January Board of Trustees Report

Strategic Planning

2021 Year In Review

- Strategic Planning
- Transparency Act
- Website - Dashboard

- Mission Review and Update
- HB 2144 (Transparency Act)
- *Core Priorities & Goals Update
- *Policy Governance Manual Updates
- KPI Updates

*Pending Approval

Mission and Vision

Vision

Barton Community College will be a leading educational institution, recognized for being innovative and having outstanding people, programs and services.

Mission

Barton offers exceptional and affordable learning opportunities supporting student, community, and employee needs.

We will seek to achieve our mission through eight ENDs and four Core Priorities (Values) that define our commitment to excellence in education.

ENDs *Pending Updates

1. Essential Skills
2. Work Preparedness
3. Academic Advancement
4. "Barton Experience"
5. Regional Workforce Needs
6. Barton Services and Regional Locations
7. Strategic Plan
8. Contingency Planning

Core Priorities (Values) *Pending Updates

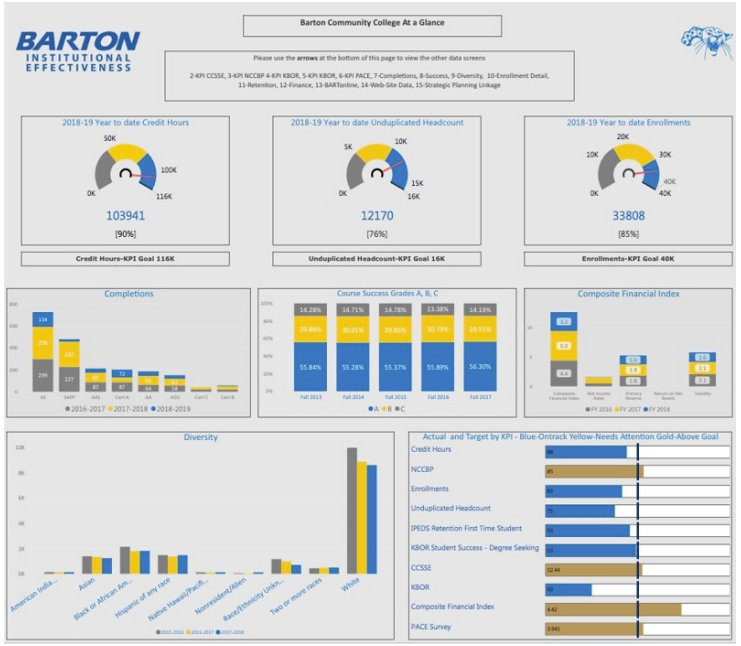
Drive Student Success
Cultivate Community Engagement
Optimize Employee Experience
Emphasize Institutional Effectiveness

KANSAS HB 2144

Short Title

Requiring community colleges to publish certain taxpayer and student transparency data.

Summary of Legislation



The "Dashboard"

Taxpayer and Student Transparency Data

Barton Community College is committed to accountability and transparency for students, parents, faculty and staff, and taxpayers. The resources below are tangible examples of the college's and Board of Trustees' commitment to accountability and transparency.

Questions? Please contact:
Amye Schneider
Clerk of the Board
(620) 792-9302
trustee@bartonccc.edu

Board of Trustees Meetings Schedule and Minutes
Monthly Financial Reporting
Yearly Financial Reporting
Higher Education Emergency Relief Fund (HEERF)
Board Governance Manual
Purchase and Certificate of Participation - Long Term Debt Obligations
Community Survey Results
Seamless Systemwide Transfer
Tuition Rates
Fees Charged
Cost of Attendance
Student Data Overview
Student Detailed Data by Residency
KBOR Credential Finder
Kansas House Bill 2144 - Community College Transparency

Visit data.bartonccc.edu to view interactive charts with information on the following categories:

STUDENT RETENTION

Fall 2020

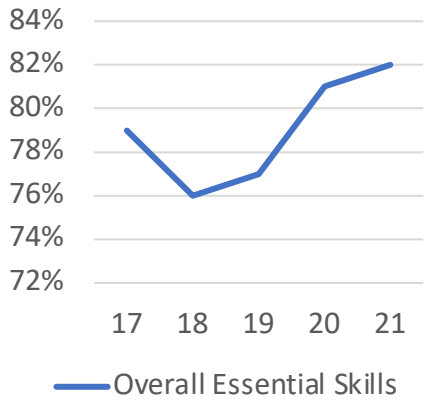
55%

Full Time Rate

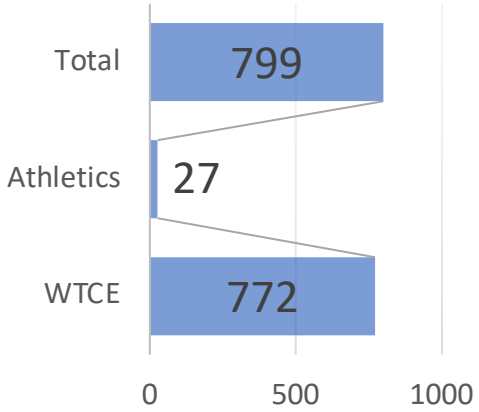
32%

Part Time Rate

STUDENT LEARNING



PARTNERSHIPS



BARTON EXPERIENCE

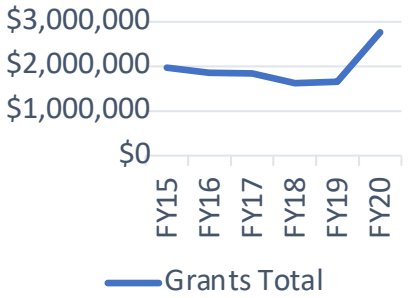
Noel Levitz: 71%
Overall approval rate

PACE: 4/4 Top Level
Collaborative System

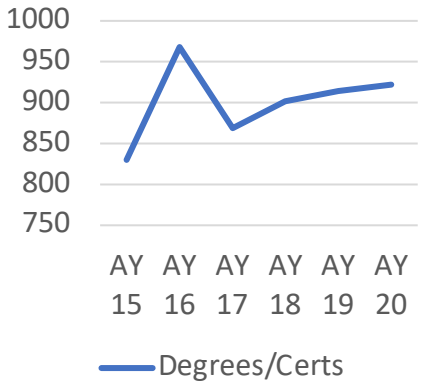
Student Satisfaction: 91%
Agree or Strongly Agree

GRANT DOLLARS

$2,765,471



STUDENT COMPLETION



STUDENT RATIOS

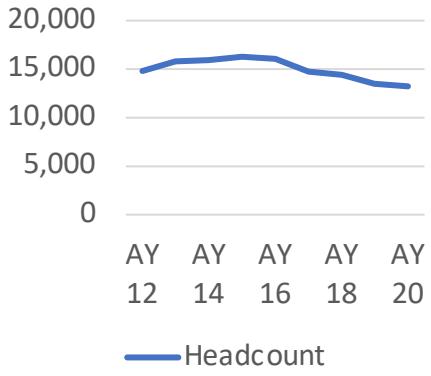
AY 2020

Student to Faculty
18:1

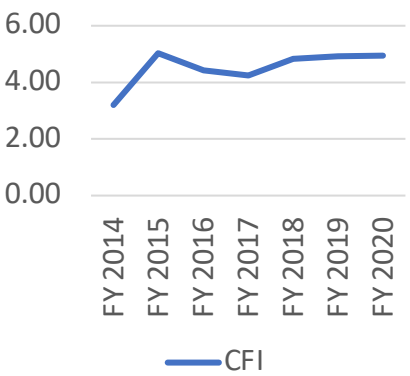
Student to Staff
14:1

FT to PT Faculty
55:122

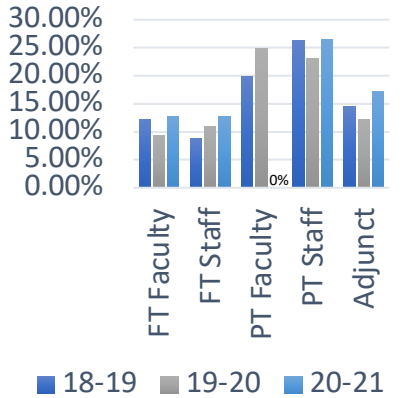
STUDENT ENROLLMENTS



COMPOSITE FINANCIAL INDEX



TURNOVER



Core Priority: Drive Student Success

1. Advance student entry, reentry, retention, and completion strategies	Metric
KPI 1.1: Fall to Fall Retention – Full and Part Time	Student Retention
KPI 1.2: Fall to Spring Retention – Full and Part Time	
KPI 1.3: Course Completion	Student Completion
KPI 1.4: Degree/Certificate Completion	
KPI 1.5: Program Completion (100%, 150%, 200%)	
2. Foster excellence in teaching and learning	**Metric**
KPI 2.1: Student Learning Outcomes/Program Assessment	Student Learning
KPI 2.2: Ratio of Faculty to Students	Student Ratios
KPI 2.3: Ratio of Staff to Students	
KPI 2.4: Ratio of Full-time to Part-time Faculty	

Core Priority: Cultivate Community Engagement

3. Expand partnerships & public recognition of Barton Community College	Metric
KPI 3.1: Partnerships	Partnerships
KPI 3.2: Total Headcount/Credit Hour/Applications	Student Enrollments

Core Priority: Optimize the Barton Experience

4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity, inclusivity, value, and growth	Metric
KPI 4.1: Noel Levitz/Student Services Survey	Barton Experience
KPI 4.2: Climate Survey – Student Perceptions	
KPI 4.3: PACE Employee Climate Survey	

Core Priority: Optimize the Barton Experience

5. Develop, enhance, and align business processes.	Metric
KPI 5.1: Composite Financial Index	Composite Financial Index
KPI 5.2: Total Grant Dollars Raised	Grant Dollars
KPI 5.3: Full Time/Part Time Faculty Turnover	Turnover
KPI 5.4: Full Time/Part Time Staff Turnover	
KPI 5.5: Adjunct Faculty Turnover	

STUDENT RETENTION

Fall 2020

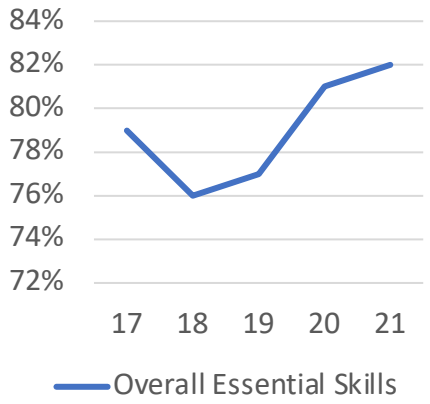
55%

Full Time Rate

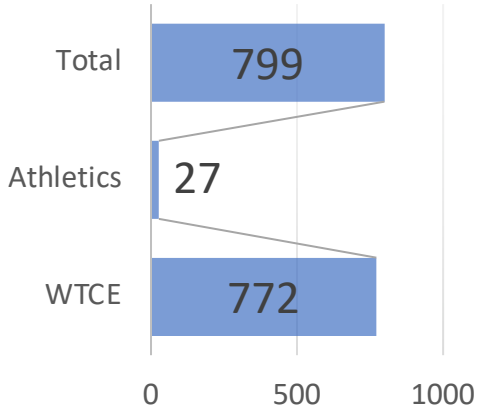
32%

Part Time Rate

STUDENT LEARNING



PARTNERSHIPS



BARTON EXPERIENCE

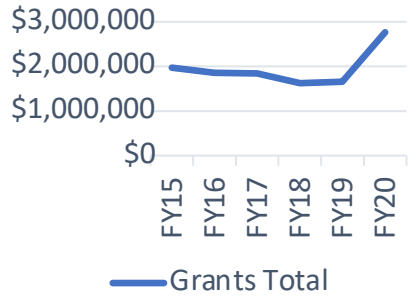
Noel Levitz: 71%
Overall approval rate

PACE: 4/4 Top Level
Collaborative System

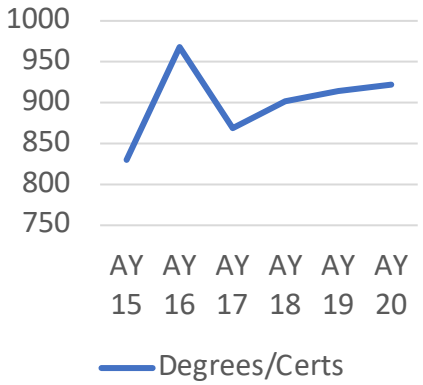
Student Satisfaction: 91%
Agree or Strongly Agree

GRANT DOLLARS

$2,765,471



STUDENT COMPLETION



STUDENT RATIOS

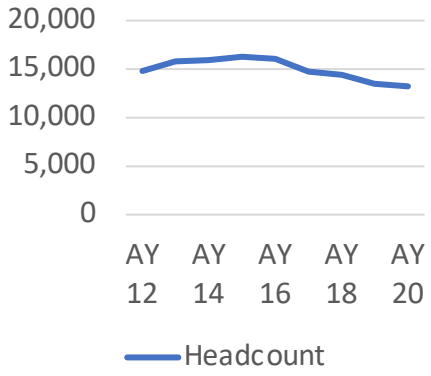
AY 2020

Student to Faculty
18:1

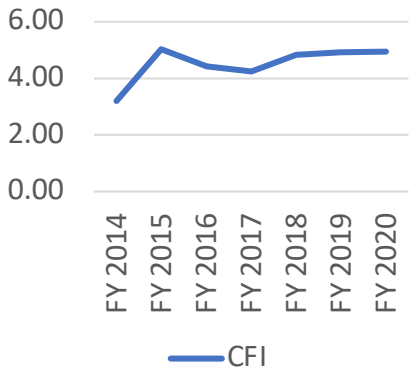
Student to Staff
14:1

FT to PT Faculty
55:122

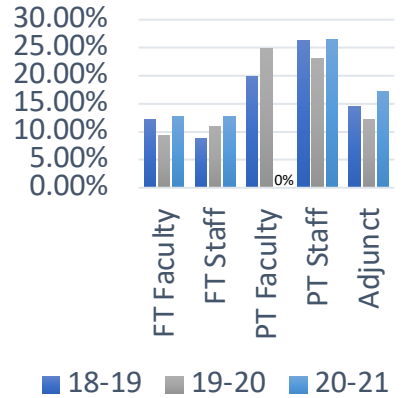
STUDENT ENROLLMENTS



COMPOSITE FINANCIAL INDEX



TURNOVER



PACE (Personal Assessment of the College Environment)

Narrative

National Initiative for Leadership and Institutional Effectiveness (NILIE) has synthesized from the literature four leadership or organizational systems ranging from coercive to collaborative. Per Likert (1967), the Collaborative System, which he termed System 4, generally produced better results in terms of productivity, job satisfaction, communication, and overall organizational climate. The other systems were Consultative System 3, Competitive System 2 and Coercive System 1. Most college climates fall into the Consultative System 3 across the four factors of the climate instrument.

The mission of PACE is to promote open and constructive communication along four climate factors. Each climate factor has a unique focus, the combination of which create an integrative tool useful in understanding the campus climate. Taken together the climate factors provide a valid source to define areas needing change or improvement and sets the stage for strategic planning.

- The **Institutional Structure** climate factor focuses on the mission, leadership, spirit of cooperation, structural organization, decision-making, and communication within the institution.
- **Supervisory Relationships** provides insight into the relationship between an employee and a supervisor and an employee's ability to be creative and express ideas related to the employee's work.
- **Teamwork** explores the spirit of cooperation within work teams and effective coordination within teams.
- The **Student Focus** climate factor considers the centrality of students to the actions of the institution as well as the extent to which students are prepared for post-institution endeavors.

In April 2012, October 2014, October 2016, October 2018, and October 2020 the Personal Assessment of the College Environment (PACE) survey was administered to employees at Barton Community College (Barton).

The results from the PACE instrument in 2012, 2014, 2016, 2018 indicated a healthy campus climate with 3 out of 4 categories in Collaborative System 4. Of the studies completed by NILIE, few institutions have been found to achieve a fully Collaborative (System 4) environment. **In 2020, all four of Barton Community College's individual climate factors reached the top level (Collaborative) mean score of 4.0 or higher.**

The PACE results yielded an overall 4.157 mean score, up from 4.056 in 2018. When disaggregated by the personnel classification demographic category of the PACE instrument, Administrators rated the campus climate the highest with a mean score of 4.376, followed by Faculty (4.183) and Staff (4.101), all also up from their 2018 means.

Category Mean Scores

	2012	2014	2016	2018	2020
Student Focus	4.04	4.10	4.08	4.19	**4.28**
Teamwork	3.84	3.98	3.98	4.07	**4.18**
Supervisory	3.86	4.00	4.01	4.10	**4.20**
Institutional Structure	3.44	3.72	3.71	3.91	**4.01**

More in-depth Data

PACE 2020 Reports

Executive Report
Custom Report
Demographics Report
Executive Summary
PACE Report
Personnel Classification Report
Qualitative Report
Report Interpretation Instructions

Full Reports

Answers, Questions and Comments.