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REPORT

The Barton Community College Board of Trustees is proud to present Report 2023, highlighting the college's progress in meeting the direction provided by your elected board.



MISSION

Barton Community College offers exceptional and affordable learning opportunities supporting student, community, and employee needs.

We will seek to achieve our mission through eight ENDS and four Core Priorities (Values) that define our commitment to excellence in education.

ENDS

- Fundamental Skills
- Work Preparedness
- Academic Advancement
- Barton Experience
- Regional Workforce Needs
- Barton Services and Regional Locations
- Strategic Planning
- Contingency Planning

CORE PRIORITIES

Drive Student Success
Cultivate Community Engagement
Optimize the Barton Experience
Emphasize Institutional Effectiveness

VISION: BARTON COMMUNITY COLLEGE WILL BE A LEADING EDUCATIONAL INSTITUTION, RECOGNIZED FOR BEING INNOVATIVE AND HAVING OUTSTANDING PEOPLE, PROGRAMS AND SERVICES.

REPORT 2023

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BOARD OF TRUSTEES

The Board is committed to transparency and accountability to the public. Visit transparency.bartonccc.edu for data that paints a real-time picture of how the institution is doing.



MIKE JOHNSON
Great Bend



DON LEARNED
Great Bend



JOHN MOSHIER
Hoisington



CARL HELM
Great Bend



GARY BURKE
Great Bend



COLE SCHWARZ
Great Bend



President
DR. CARL R. HEILMAN

Barton Community College continues to make strides to stay at the forefront of our peers by strengthening the college's opportunities for students. Through a continued focus on growth in programming and affordable, accessible options, the college reaffirms its commitment to our students and the communities we serve. The college is also well-positioned financially thanks to the stewardship of our Board of Trustees and careful budget management across the institution. Please take your time to peruse this document. If you have questions, please visit report.bartonccc.edu or email trustee@bartonccc.edu.

Dear constituents,

Thank you for taking the time to explore the 2023 Community Report. It is designed to bring you up to speed on the happenings at the college in the 2022-2023 academic year and the college's progress toward meeting its mission. This publication contains a wealth of information about the college, but if you still have questions, I would encourage you to contact the Board of Trustees through the trustees website at trustees.bartonccc.edu. Before you turn the page, here are a few highlights from the last year:

PROGRAM UPDATE

Barton is constantly reevaluating its programs and services to ensure the college remains relevant to the community's needs and continues to add and expand programs to meet those needs. The most recent additions include dance instruction management and expanded options for welding. Some existing programs have made their way to additional campus sites, including early childhood education at Fort Riley and Fort Leavenworth, and scales technician is slated to make its way to the Grandview Plaza campus in the coming year.

AGRICULTURE AND TRANSPORTATION COMPLEX

Considerable progress has been made on the new Agriculture and Transportation Complex. With the outer exterior completed and work on the inside moving ahead, we are looking forward to the planned opening of the complex in Fall 2024. The new facility will allow the college to expand current agriculture offerings and add a new farm machinery service tech program through its existing partnership with CNH Industrial.

HIGH SCHOOL OPPORTUNITIES

With the approval of a new tuition rate for Kansas high school students in March, the college has expanded its reach for accessible courses for high school students. This has been well received by our local students and across the state. With this new opportunity, in addition to the already established Excel in CTE and the Kansas Promise Act Scholarship, Barton has seen a positive trend in students taking advantage of these affordable options.

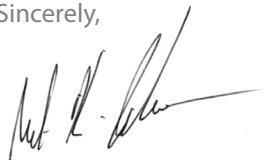
FINANCIAL RESPONSIBILITY

The Barton Board of Trustees is pleased to have been able to reduce the mill levy to its lowest point since 2005. Hard work, planning, and commitment on the part of the college faculty, staff, and administration allow us to keep the local tax burden as light as possible, which is a noted priority. Our Grandview Plaza, Fort Riley, and Leavenworth outreach sites also generate revenue to offset the mill levy while providing affordable education opportunities to Soldiers and their families.

PRESIDENTIAL SEARCH

The Board appreciates Dr. Carl Heilman's commitment over the past 17 years to the expansion of high-demand programming and accessible opportunities for all students. With his approaching retirement, the Board will focus its attention during the coming months on the search and selection of the next accomplished leader. More information can be found at bartonccc.edu/president.

Sincerely,



Mike Johnson | Chairman | Barton Community College Board of Trustees

END 1: FUNDAMENTAL SKILLS

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the fundamental skills to succeed in the workplace.
- Students will have the fundamental skills to lead productive lives.
- Students will be provided remediation as needed.

ASSESSMENT EXPLAINED

Assessment is a process of continuous improvement and is the driving force that can build a more effective course, a more meaningful degree and a more potent educational experience for Barton students. By identifying and focusing on the topics students are struggling with, faculty can make strategic improvements to their courses. Assessment of the Fundamental Outcomes serve as an indicator of the Fundamental Skills retained by our students and their ability to lead productive lives.

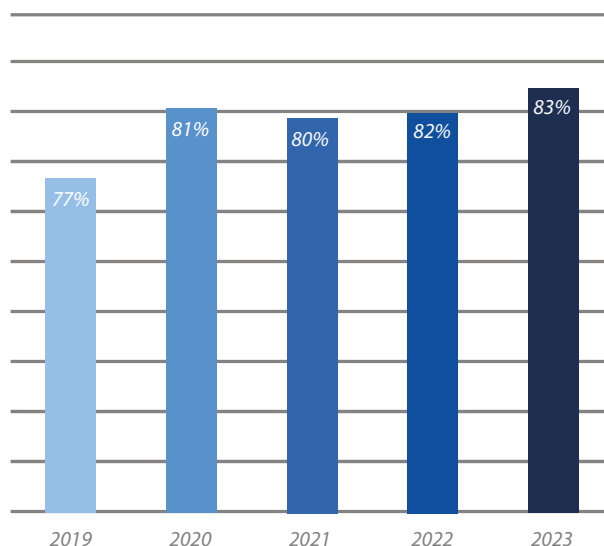
FUNDAMENTAL OUTCOMES

1. Critical Thinking
2. Life-Long Learning (2023 featured outcome)

Relate the relevance of a given subject to the individual student's life, to develop habits that encourage life-long, responsible and independent learning, and to apply appropriate and useful knowledge of the values, conventions, and institutions within an academic discipline.

3. Historical Perspective
4. Technological Perspective
5. Cultural Perspective

The graph to the right represents the percent of students who correctly answered specific questions designed to assess a student body's grasp of a concept as it pertains to the Fundamental Outcome. A benchmark of 70% is used and as shown, the fundamental outcome is above this mark for 2022.



ASSESSMENT TESTIMONIAL

“Since we have been collecting assessment data, the English Department has located specific areas in which students have been struggling across the department. With this information, we have adjusted our syllabi and teaching methods to better meet our students’ needs. As trends are always changing, this data will allow us to evolve, meeting the current needs of our students.”

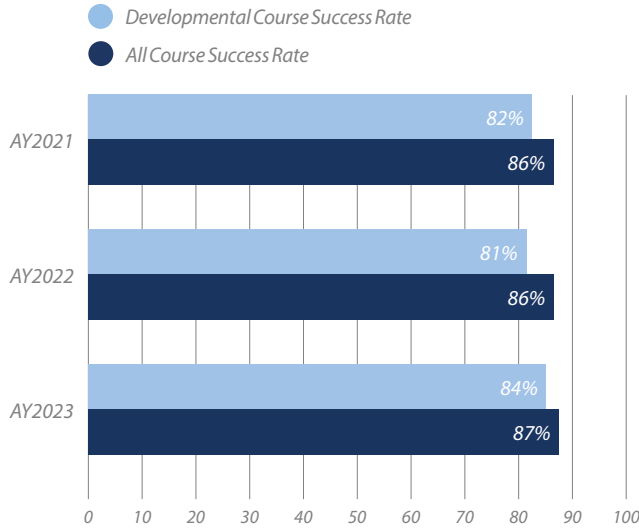
– Justin Brown | English Instructor



Students travel from all over the world to attend Barton Community College. As part of the English as a Second Language class, Barton students sat down with sixth graders from St. Joseph Catholic School in Ellinwood and were able to talk with them about their journey to the United States and learn about a variety of cultures.

DEVELOPMENTAL COURSE SUCCESS RATES

An important indicator of student success is the completion of coursework with a grade of C or better. The graph below shows a comparison of successful course completion rates over the past three years.



ESSENTIAL SKILLS EXPLAINED

SELF-MANAGEMENT SKILLS



- Dependability & Reliability
- Planning & Organization
- Integrity
- Initiative
- Stress Management

INTERPERSONAL SKILLS

- Communication
- Adaptability
- Respect
- Teamwork
- Emotional Intelligence



APPLIED SKILLS



- Writing
- Mathematics
- Science
- Critical Thinking
- Creativity

WORKFORCE SKILLS

- Professionalism
- Workplace Fundamentals
- Problem Solving
- Decision Making
- Customer Service
- Technology



HIGH SCHOOL EQUIVALENCY DEGREE

Barton offers a High School Equivalency degree program for individuals who did not complete high school. In fiscal year 2022, Barton issued 39 High School Equivalency Degrees with services in four locations: Downtown Great Bend, Larned Correctional Mental Health Facility and Ellsworth Correctional Facility. For more information see adulted.bartonccc.edu.



Improving Lives through Adult Education

John Valenta was 68 years old and retired, but that didn't stop him from getting his high school diploma last year through Barton's Center for Adult Education.

"It was as something I wanted to do for me," he said. "It was very rewarding. I also do a little writing, so I thought it would help my writing ability."

"If I can do it, anybody can do it," he said. "Kristi and Bill at the Center for Adult Ed went above and beyond to assist me in achieving my goal."

END 2: WORK PREPAREDNESS

Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the technical knowledge, skills and abilities necessary to maintain, advance, or change their employment or occupation.



WORK PREPAREDNESS SUCCESS STORY

Barton Nursing student Katie Alnor loves helping people and as a nurse, she'll get to do that every day. As a registered nurse she is one step closer to landing her dream job as a pediatric intensive care unit (PICU) nurse.

"I love working with kids and being able to share my energy with their little personalities," she said. "As a PICU nurse, I will be able to provide almost one-on-one care with these sick kiddos and be able to care for their specific needs and be able to be a part of their recovery journey."

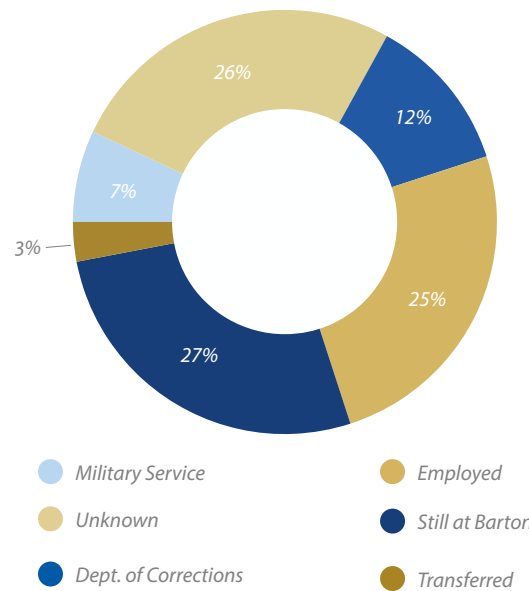
Alnor said Barton's hands-on approach, which includes allowing them to work alongside practicing nurses in clinical settings, really prepares students for the real world.

"Getting to work in different healthcare settings throughout my two years has been very helpful in helping me pick out a specialty that interests me," she said. "When starting nursing school, I had a specialty that I swore I was going into. After going through clinical rotations, I found out that the specialty that I wanted to work in originally probably wasn't what was best suited for me."

Barton's program provides opportunities to use state-of-the-art equipment and a team of instructors that is large enough to provide time for one-on-one focus for students when needed. "I had the opportunity to learn from amazing instructors who taught certain subjects based on their personal experiences and their chosen specialties," she said. "It was very helpful to be able to practice using equipment before going to clinical sites. We spent some time learning different procedures that we would be expected to perform at clinical sites."

WHERE ARE OUR STUDENTS NOW?

The chart below illustrates the employment or education status of Barton graduates who completed a career technical education program in the 2021-22 academic year.



197 EXCEL IN CTE COURSES

Excel in CTE is a state program that allows high school students to take career & technical education courses with no tuition charged!

Barton has 197 courses that qualify for this program, including courses that can lead to gainful employment after one semester such as Certified Nurse Aid.



2022-23 PROGRAM COMPLETERS

Definition: Completers are certificate and/or degree graduates.

Total Completers - 911

See "Career Programs of Highest Interest" to the right for a list of programs with the most completers.



CAREER PROGRAMS OF HIGHEST INTEREST

CAREER & TECHNICAL EDUCATION	TOTALS
WELDING	51
DIETARY MANAGER	21
CERTIFIED NURSES AIDE	109
EMT	10
OCCUPATIONAL SAFETY & HEALTH	10
CARPENTRY	3
PLUMBING	4
NURSING	20
MEDICAL LAB TECH	16
ADVANCED EMT	9
REGISTERED NURSING	51
NATURAL GAS	5

INDUSTRY CERTIFICATION PASS RATES

Many programs include training to pass industry certifications to ensure graduates have the skills necessary to excel in the industry. The tables below reflect the rate at which our students are able to pass a third-party certification exam on the first attempt.

PASS RATES - TRADES & TECHNOLOGY	%
COMMERCIAL DRIVER'S LICENSE	89
PLUMBING - NCCER PLUMBING - 1	80
PLUMBING - NCCER - CORE	100
PLUMBING - OSHA 10	100
CARPENTRY NCCER - 1	100
CARPENTRY NCCER	100
CARPENTRY - OSHA 10	100
WELDING - OSHA	100

PASS RATES - HEALTHCARE	%
REGISTERED NURSE (RN)	96
PRACTICAL NURSING (PN)	100
CERTIFIED NURSE AIDE (CNA)	93
CERTIFIED MEDICATION AIDE (CMA)	97
MEDICAL LABORATORY TECHNICIAN (MLT)	75
EMT	86
ADVANCED EMT	90
PARAMEDIC	60
DIETARY MANAGER	58
PHARMACY TECHNICIAN	100
MEDICAL ASSISTANT	100

END 5: REGIONAL WORKFORCE NEEDS

The College will address regional workforce needs.

- The College will develop strategies to identify and address on-going needs.
- The College will organize area resources in addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.

Barton has been proactive and agile in addressing workforce needs as they arise with new programs. The following is a list of new programs launched in the last few years, including a couple of programs still in the approval pipeline:

Coming Soon

Case New Holland Top Tech Level 1
Technical Theatre (pending approval)

New Programs in 2023

Dance Instruction and Management
Music Accompaniment
Welding Expansion – two additional certificates, Associate of Applied Science
Licensed Practical Nursing – Partnership with Pratt Community College

NEW PROGRAM FEATURES

Dance Instruction and Management

Maddy Hayden-Rideaux is the head coach of the Great Bend High School Dance Team, and she owns Be Dance Studios in downtown Great Bend. She's truly living her dreams and built a large part of her dancing foundation right in her hometown at Barton Community College.

"I am so grateful for my time at Barton," she said. "My coach taught and challenged me in ways I hadn't been before. Attending the National Dance Alliance college nationals in Daytona, Fla., really opened my eyes to a whole new perspective on making dance a career. My second semester, I also joined the Barton Dance Theatre Program under Danika Bielek."

Being a studio owner and a coach, Hayden-Rideaux said she learned so much during her time at Barton that helped prepare her for her professional endeavors in the world of dance.

Barton recently added its Dance Instruction and Management Program to provide even more direct focus on the business aspect of those wanting to make dance a career. Barton Dance Instructor and Fine and Performing Arts Coordinator Danika Bielek said she always wanted to offer this program as a way to bring the performance and business sides of dance together for students.

"Learning dance techniques and how to perform well is one aspect of dance, and I think it's the one that most people are familiar with," she said. "However, there is a whole other side to running a studio, educating, or coaching at a high level, and I wanted to give dancers interested in these career paths the full set of tools they need to succeed in any dance-related career." Hayden-Rideaux said she looks forward to teaching and coaching new generations of dancers for many years to come.



Barton and Medicalodges Apprenticeship Academy

Barton Community College has partnered with Medicalodges, Inc. to offer a new apprenticeship program blending classroom instruction with paid on-the-job training. Medicalodges Academy: Pathway to Learning and Earning will allow students to train in areas such as Registered Nursing (RN), Licensed Practical Nursing (LPN), Certified Nurse Aide (CNA), and Dietary Manager.

Barton Vice President of Instruction Elaine Simmons, said Barton has served area businesses and local industries for years to support workforce development. With the addition of registered apprenticeship programs in the area, the College can extend additional support through on-the-job training, related technical instruction, and industry-recognized credentials.

“The College is offering its support to organizations seeking to use apprenticeships as a tool for recruiting and retaining employees,” she said. “In addition to technical training, apprenticeships can also offer mentorships and wage progression to support employees.”



Medicalodges was chosen as the first partnership to launch the academy because of its commitment to offering the community an opportunity to learn while they earn. Medicalodges Executive Vice President, Shannon Lagers said that they are not only committed to providing quality healthcare but also career and advancement opportunities to their employees and those that live in their communities.

“We know the quality of the services we provide is dependent upon a sufficient and skilled workforce,” she said. “Medicalodges Academy: Learn while you Earn is an avenue to develop that workforce, and we are excited to collaborate with Barton in offering this workforce opportunity.”



WORKFORCE ADVISORY BOARDS

Barton partners with more than 700 businesses and organizations. Many partners serve on advisory boards, which offer guidance to Barton instructors and leaders to keep programs relevant and effective. Below is a list of Barton’s workforce advisory boards.

- ADULT HEALTHCARE
- AGRICULTURE
- BUSINESS
- CARPENTRY
- CRIMINAL JUSTICE
- DIETARY MANAGER
- EARLY CHILDHOOD
- EMERGENCY MANAGEMENT / HOMELAND SECURITY
- EMERGENCY SERVICE EDUCATION
- FORT RILEY MILITARY PROGRAMS

- HAZARDOUS MATERIALS MANAGEMENT
- INFORMATION TECHNOLOGY
- MEDICAL SUPPORT PROGRAMS (MA, MC, MAT)
- MEDICAL LABORATORY TECHNICIAN
- NATURAL GAS
- NURSING
- OCCUPATIONAL SAFETY & HEALTH
- PHARMACY TECHNICIAN
- PLUMBING
- SCALES TECHNICIAN
- WELDING

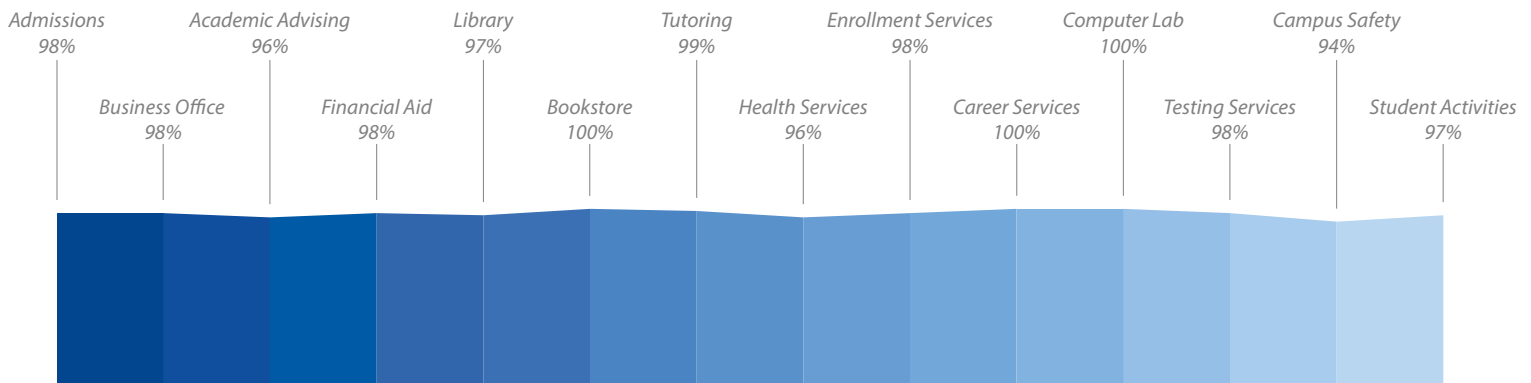
END 4: BARTON EXPERIENCE

Student and employee feedback will reflect positively of their Barton experience.

- Student and employee feedback will be documented through student exit surveys and other report mechanisms.
- Student and employee feedback will assess impact of faculty and staff.
- Student and employee feedback will reflect the diversity of the student body.

STUDENT EXPERIENCE SURVEY RESULTS FALL 2022

This graph represents the percentage of Barton students who rated their experience as adequate or better.



BARTON DIFFERENCE AWARD

Barton employees are nominated by students for making a difference in their lives.



ERIC SMITH

Instructor – Barton County Campus

Mr. Smith was always so positive, and I felt like I learned something new every day we had class. He continues to greet me and ask how everything is going, which makes me feel like he cares about all his students. He was one of the first teachers I had when coming to Barton, and he always made me feel like I could ask him questions about how things are run at the college.

Nominated by: Maci Kirk

KRISTAN CONNELL

Academic Advisor – Barton County Campus

Mrs. Connell always had a positive and very welcoming attitude when I spoke with her. She is very caring and really is there to help make the students feel welcome at Barton. She always says "hi" to you when you walk by her and has a big joyous smile that can light up the room. She has made my experience at Barton wonderful by displaying such a positive attitude every time I talk to her. When I leave her room, I always feel better about my day.

Nominated by: Brandon Nguyen





VIC MARTIN

Instructor – Barton County Campus

He is a very positive and professional person. He is good at putting things into perspective for our minds to be able to understand. Give the man a raise.

Nominated by: Austin Miller

MICHAEL PERRY

Head Bowling Coach – Barton County Campus

Coach Mike Perry has been my biggest role model while attending Barton. He's been there not only as a coach but as my dad while I've been at Barton. He checks in on me every day. He lets me know how to become a better person each and every day. Mike Perry has treated me like one of his own children. He has been the supporter to get me through all my schoolwork and even my bowling career. He is such a great coach. He improved my game and helped me get a scholarship so I can transfer in the fall.

Nominated by: Courtney Kitchen



MELISSA STEVENS

Instructor – Barton County Campus

Mrs. Stevens has helped me figure out what path I want to take after graduating this year. I always enjoy going to her class. She always makes sure everyone understands what she is teaching and that she is teaching in a way that we can relate to.

Nominated by: Sharity Adams

BILL FORST

Academic Advisor – Barton County Campus

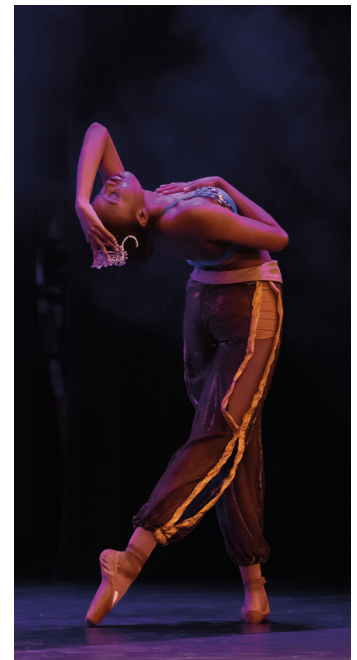
Mr. Forst has taught me a lot of new things in the arts, and he has been my teacher for the past two years. He has brought me much joy, and I loved every class I have had with him. He has inspired me to keep growing as an artist, and he deserves his retirement and happiness.

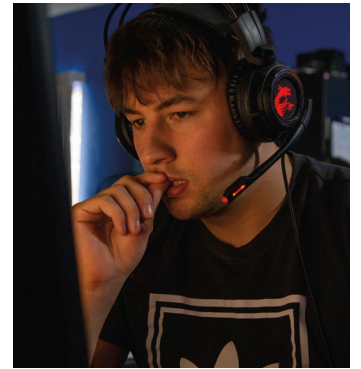
Nominated by: Kaiden Procopio





BARTON EXPERIENCE AT A GLANCE





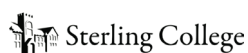
END 3: ACADEMIC ADVANCEMENT

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton Community College.

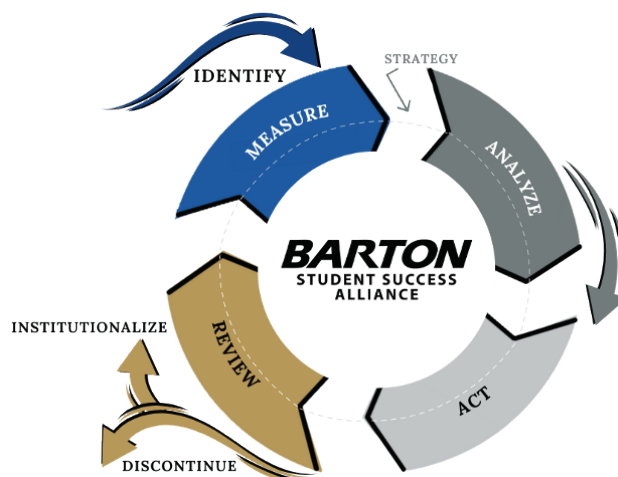
TRANSFER AGREEMENT PARTNERSHIPS

Barton has established partnerships with several colleges and universities across the state and beyond, with dozens of possible degree pathways. For more information see transfer.bartonccc.edu.



STUDENT SUCCESS ALLIANCE

The Student Success Alliance is an institutional team that supports the success of students at Barton through the coordination of data-driven processes. For more information, visit: bartonccc.edu/about/student-success.





TRANSFER TESTIMONIAL: KAITLYNN DYKE

Kaitlynn Dyke graduated from Barton in May of 2021 and transferred to Kansas State University where she studied Athletic Training and is currently pursuing her master’s degree. “Barton Community College was my home away from home for the first two years of college, I met some of my closest friends along with my biggest supports during my time there. I am currently in my first year of my master’s program at K-State which would not have been possible without the guidance from Barton. I knew that in my future I planned on attending a university to continue my education but wanted to save some money first. Not only did Barton help with the financial burden but also took away the stress of not knowing what classes to take and how they would transfer over to a university. My advisor at Barton helped guide me by helping me select my classes and made sure they would transfer. She was even able to connect me with my advisor at K-State, so my first year at K-State felt like a breeze because my advisor and I were already on the same page. I will forever cherish my memories, friends, and overall family I made while attending Barton and know they will forever have my back and will support me in all things I do.”

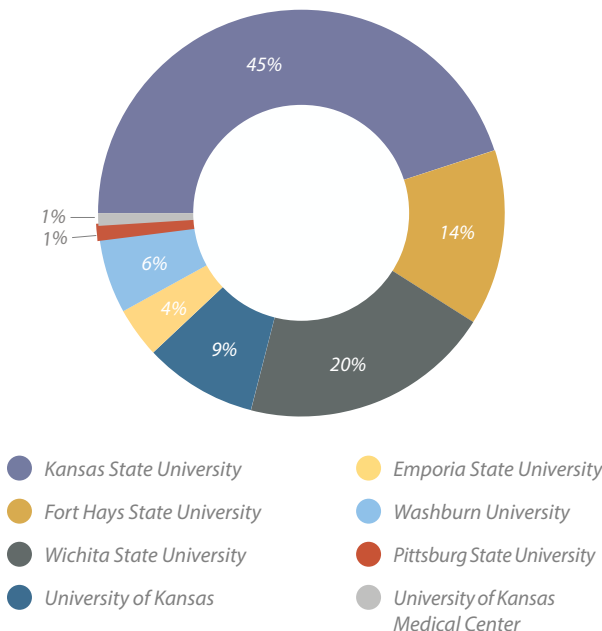


TRANSFER TESTIMONIAL: HALEY TROYER

Haley Troyer graduated from Barton Community College in December of 2022 and transferred to Kansas State University, where she is pursuing an educational studies degree. After graduation in May, she plans to start her master’s degree in order to become a guidance counselor in elementary schools. “Attending Barton prior to transferring to K-State allowed me to complete a large amount of credit hours and general education courses prior to attending a university. The small class sizes at Barton allowed for collaboration, individualized instruction, and more engagement among the class. Barton was an excellent place to begin my college career, as it allowed me to explore a variety of majors, be involved in multiple clubs and organizations, and build valuable connections that will last a lifetime. Barton’s flexible, affordable, and easily transferable credits were extremely beneficial in my own educational journey. I am forever grateful for the people, guidance, support, and experiences that Barton brought me! I will never forget the place where I began my college career.”

WHERE ARE OUR STUDENTS NOW?

This pie graph represents the Kansas four-year institutions Barton students transferred to in the fall of 2022.



HOW ARE OUR STUDENTS DOING?

This chart shows how Barton students who transferred to Kansas four-year institutions are performing relative to students who transferred from the other Kansas community colleges.

FOUR-YEAR KANSAS INSTITUTIONS	BARTON STUDENT AVERAGE GPA	OTHER KANSAS COMMUNITY COLLEGE AVERAGE GPA
EMPORIA STATE UNIVERSITY	3.17	3.38
FORT HAYS STATE UNIVERSITY	3.46	3.25
KANSAS STATE UNIVERSITY	3.43	3.33
PITTSBURG STATE UNIVERSITY	NO DATA	3.28
UNIVERSITY OF KANSAS	3.21	3.27
WASHBURN UNIVERSITY	3.26	3.10
WICHITA STATE UNIVERSITY	3.40	3.25

ACADEMIC INTEGRITY

Barton has joined institutions nationwide in placing a priority on promoting Academic Integrity. The proactive fight teams up against the myriad of “contract cheating” organizations that circumvent the process of real learning. In addition to using technology to enhance instructors’ ability to ensure a student’s work is their own, an awareness campaign about the importance of academic integrity was continued during the 2022-2023 academic year. The following is a sampling of content from that campaign.



COURAGE

Harley Headley has a big dream of travelling the world in pursuit of artistic endeavors. During his journey, he doesn’t let his end goal disrupt his acknowledgment of the importance of academic integrity along the way, specifically the value of courage.

“Growing up, things terrified me left and right,” Headley said. “Even now, I still deal with anxiety and fear. When it comes to being courageous, it’s mind over matter. Showing true courage is just showing you’re not scared. Integrity requires courage, but it’s a little different. It’s the courage to fail, to misunderstand, and to ask for help. Doing those all requires courage, considering it’s easier just to cheat. Being courageous isn’t easy, but it does pay off.”



FAIRNESS

Molly Norris knows what it takes to be a top-tier athlete on the volleyball court, and as an ambassador for the academic integrity virtue of fairness, she’s learned that many of the same positive ideas that guide her on the court, also apply in the classroom.

“Holding yourself accountable to the value of fairness is crucial,” Norris said. “As an athlete, I understand that there are no cutting corners in finding success. If I want to be better, I need to practice, and if I want to be stronger, I need to lift, etc. As a student, if I want to improve, I need to put the work in to see the results instead of trying to find alternate easier ways. Understanding that every student is going through the same experience (homework assignments, tests, projects, etc.) as you should push people to maintain integrity because it is not fair for students to do the same work, but some people maintain academic integrity while others don’t.”



TRUST

Jonathan Beers was not only an exceptional student, but also, a member of the Barton swim team. He graduated this past spring proud of the legacy he left behind as someone who exhibited academic integrity in practice as well as being the ambassador for the value of trust.

“I am so glad to represent trust because that has been something that I have always valued in my life,” Beers said. “From a very young age, my father taught me the importance of trust in my life and how people will trust you to make the right decision if you are the right person. I have developed this trait with a lot of my teachers so that when something goes wrong, they can trust me to try my hardest still. Academic integrity is important to me because I desire to be proud of the work and foundation that I am building in an honest way.”



RESPONSIBILITY

Marina Clark is described as “thoughtful, hard-working, and committed to furthering her education.” As the representative for responsibility, she displayed this commitment through her participation in the development of a student seminar on academic integrity and served as a student representative in Barton’s Academic Integrity Council, providing a student’s perspective. Marina attended the Fort Riley campus and is currently attending Kansas State University.

“Academic integrity is important to me because it helps me hold myself to a specific set of standards,” Clark said. “Responsibility plays a really big role in both my academic life and personal life! In my academic life, I really try to complete my assignments before they are due. I also try to let my professors know if there is anything that I’m struggling with or something that isn’t working for me. In my personal life, I’m a para-educator, so I work with kids in special education. I really try to teach the students I work with how important it is to turn in assignments on time and speak up for things they don’t understand. I think responsibility is a super important value to have because, without it, there would be no accountability in life.”



RESPECT

Tionna Caldwell has had a long journey to her current role as a Barton student at Fort Leavenworth. She went directly into the workforce after high school and life changes led her to Leavenworth, where she could jump back into her education through LSEC classes as a Department of Defense employee. This journey led her to know that the value of respect goes beyond her personal endeavors. She believes it is imperative to exhibit and reciprocate it not only as she finishes her education, but also as she pursues her career as a dental hygienist.

“Academic integrity is important to me personally because doing the work is a fundamental part of the process,” Caldwell said. “Respect plays a role in academic integrity because of how much self-development takes place for students while enrolled. At an educational institution, people have to remain impartial and open-minded. A new platform of ideas will be introduced. Acknowledging our instructors, mentors, and classmates and showing them respect is essential because of their academic influence, and it is at the core of our very own decency. Learning how to enter a conversation with confidence and being selective of the dialogue that comes out of my mouth is evidence of how respect has been productive in my life. I once was enabled by my emotions but with self-development, I have realized respect is a universal language.”



FOUNDATION UPDATE

MISSION

The Barton Community College Foundation exists to raise private sector funds by providing leadership and to prudently manage gifts to benefit educational opportunities and initiatives of the College.

MISSION IN ACTION

We take our mission seriously - and we fulfill it with the generosity of donors from inside and outside our campuses. Donors come in all shapes and sizes and every dollar helps us do great things this year including awarding:

\$274,860 in scholarship funds to Barton students.

\$516,364 in program and facility enhancements across all Barton campuses.



DISTINGUISHED SERVICE AWARD

The Barton Community College Foundation honored Earl and Judy Fox as the 2023 recipients of the Distinguished Service Award (DSA) at the college's 53rd annual commencement. The Foxes have been a part of the Barton family since 1969, when the college opened. Over decades of support, they've been to hundreds of athletic games, theatre productions, concerts, and other events. What started as a love of Cougar sports blossomed into a love of all things Barton, as Judy took classes and completed the elementary education program at the age of 37. After her retirement as a teacher in Great Bend, Judy served with distinction on the Foundation Board of Directors for four terms over 12 years. She is most proud of the scholarships offered to students and the projects the Foundation supports that help leverage support from others and inspire generosity. "Scholarships from the Foundation are available to everybody," she said. "We meet students where they are interested and help them achieve their dreams."



OLD BILL HONORARIUM

In 2023, the Foundation chose to recognize Larry and Jan Westfall with the "Old Bill Honorarium". The Westfall's have a long and storied history with Barton, from Jan's days on the sidelines as a Barton cheerleader to the couple's countless years of service to the college. Jan credits her positive and caring experiences as a Barton student to drive her and Larry to get involved with the Foundation from the beginning. "It's all about paying it forward. If we can help one student, it's worthwhile. And the economic impact on Great Bend and the surrounding communities is essential. It's affordable to students and helps them on their path in the workforce."

PROJECTS

- Kansas Leadership Center Training
- Ag Complex Construction
- Camp Aldrich Acoustic Paneling
- Cougar Supply Den
- Admin Building Lobby
- Foundation Office
- Kirkman Gym Seating
- Crash Kelly Mannequin and Airway Simulator
- Oral History Recording Project
- Musical Instruments
- Library Collection Update Grant
- Music Masterclasses
- Ergonomic Design Lab Furniture
- Tactical Evidence Collection Kits
- Stage and Scenery Laser Projector
- Stage Lighting and Light Board
- Digital Cameras
- Drawing Plaster Casts
- Faculty Education & Professional Development
- Dance Muscle Skelton
- Cohen Center Additions and Cabinets
- Music Storage Lockers
- Special Events

FACULTY MINI-GRANTS

- Rail Loading Simulator, Military Programs
- PEX Plumbing Tools, Plumbing
- Technical Theatre Conference for Students, Theatre Hoses, Nozzles, Manure Forks, Buckets, Rubber Mats, Agriculture
- Coagulator Supplies, Medical Laboratory Technician
- WWI Museum Trip for Students, History
- Multiple Ergonomic Tools, OSHA
- Student Studio Lockers, Fine Arts
- Ceramics Visiting Artist Workshop, Ceramics
- Kaufman Foundation Business Trip for Students, Business Track Saw, Rotary Hammer, and CNC Router, Carpentry



BY THE NUMBERS

44th Annual Big Benefit Auction - Over **\$60,000** raised including \$11,500 for the Old Bill for Jan and Larry

13th Annual Sporting Clay Shoot - 233 shooters raised **\$23,275** for Faculty Mini Grants

182 dedicated funds for Scholarships and/or Enhancements that donors can support

Over **\$14,500** raised by employees in the Employee Giving Campaign for causes across our campuses

96 graduates of 2023 received a Foundation scholarship while at Barton



2022-23 BARTON FOUNDATION BOARD OF DIRECTORS



Rick Bealer
1st Vice Chair



Jolene Biggs
Past Chair



Chuck Fellhoelter



Mac Holman



Tarynn Kirmer



Karen Lindberg



Jay Luerman
2nd Vice Chair



Rob Munden



Sonya Rein



Dennis Sherman
Chair



Kevyn Soupiset



Nancy Sundahl



Steve Webster

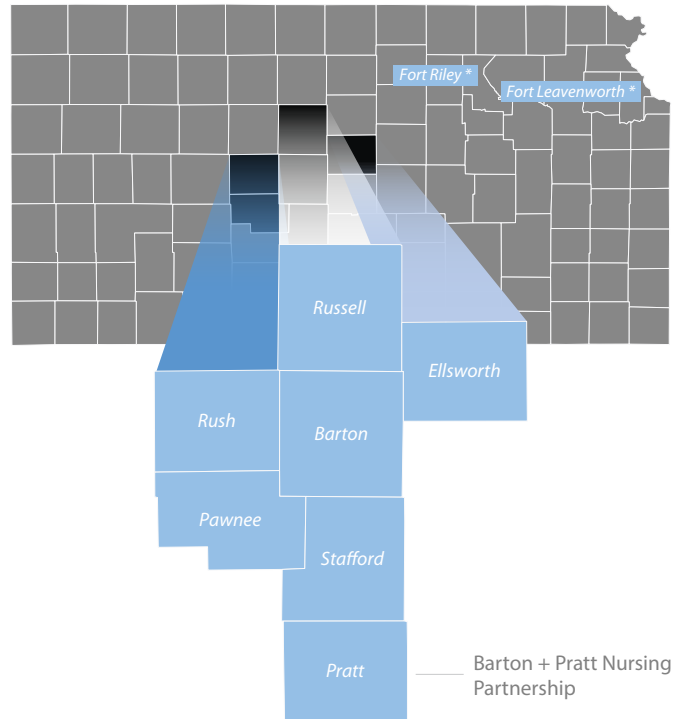
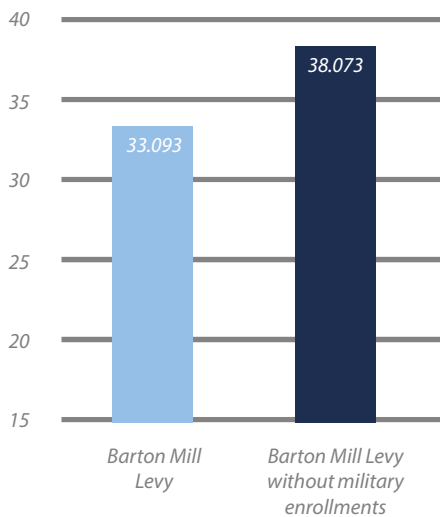
END 6: BARTON SERVICES AND REGIONAL LOCATIONS

The College Mission will be supported by the strategic development of Barton services and regional locations.

- Services and locations will be compatible to the institutional mission of the College.
- Services and locations will be in accordance to available resources.
- Services and locations will maximize revenues and minimize expenses.
- Services and locations will generate revenue to meet their locational expenses.
- Services and locations will complement growth of student learning services.

THE VALUE OF BARTON'S OUTREACH ACTIVITIES

The left bar below shows the mill levy (rate of taxation). The right bar shows what the mill levy would be without the Fort Riley, Grandview Plaza, Fort Leavenworth and online military enrollments.



*Agreement with military to offer classes and training at Fort Riley and Fort Leavenworth.



BARTON TRAINING ANYWHERE

The Hazardous Waste Worker Training Program (HWWTP-Military Initiative) is a major component of National Institute of Environmental Health Sciences, NIEHS Worker Training Program (WTP). The National Partnership for Environmental Technology Education, NPETE is the awardee for the grant with Barton Community College being a sub-awardee. The HWWTP – Military Initiative, through its awardees, provides model occupational safety and health training for active duty, family members, Guard/Reserve and Veterans.



MOTHER & DAUGHTER CELEBRATE SUCCESS AT FORT LEAVENWORTH COMMENCEMENT

Dawn Gazell and her daughter Abigail will always be connected as family members, but after they walked across the stage at the 2023 commencement ceremony at Fort Leavenworth, they also now share the connection of being graduates of Barton Community College.

The duo enrolled at Barton together in June 2022. They're both part of a multigenerational military family and have traversed the globe together their entire lives, so it was fitting that they embarked on their educational journey in tandem.

"My time at Barton has been pleasantly surprising," she said. "Dr. Ingala's psychology courses opened my eyes to the possibility of pursuing a career in this field. I had developed a belief that I was too old to return to school but watching Abigail achieve her goals and blossom during her time here has been nothing short of awe-inspiring."

Dawn plans to complete her bachelor's in psychology and hopes to work with children, military families, and marginalized communities. Abigail plans to explore a career that focuses on advocacy, social justice, and human rights law.

"Our Barton experience would not have been complete without the support of our fellow classmates and instructors," she said. "Thank you, Barton, for offering the LSEC program to the military community. You are truly changing lives."

BARTON IS A MEMBER OF THE GREAT PLAINS OSHA EDUCATION CENTER CONSORTIUM

The Great Plains OSHA Education Center (GPOEC) Consortium consist of Barton Community College, Metropolitan Community College (Lead Organization) and Saint Louis University. GPOEC provides OSHA training to Region VII, consisting of Nebraska, Iowa, Missouri and Kansas. Barton Community College is one of only 37 authorized OSHA Training Institute Education Centers (OTIEC) in the United States and is the only OTIEC in the state of Kansas. This nationally recognized designation enables Barton to provide OSHA training throughout the state of Kansas and Region VII.



END 7: STRATEGIC PLANNING

The College mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public.

END 8: CONTINGENCY PLANNING

The President will make recommendations to the Board of Trustees on resource allocation due to changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates. This may result in adjustments of operational procedures for the purpose of:

- Sustaining college financial viability.
- Maintaining program integrity.
- Enhancement, addition, reduction, or discontinuance of academic, vocational-technical and cultural enrichment program or services.
- Reallocation of other resources to internal and external college constituencies.

MISSION STATEMENT ANNOTATED WITH STRATEGIC PLAN

Barton¹ offers **exceptional**² and **affordable**³ learning opportunities supporting **student**⁴, **community**⁵, and **employee**⁶ needs.

1. **BARTON:** Barton Community College has locations and services at the Main Barton County Campus, Barton Online, Fort Riley, Fort Leavenworth, and Grandview Plaza.
2. **EXCEPTIONAL:** Strategic Goal 2: Foster excellence in teaching and learning.
3. **AFFORDABLE:** Strategic Goal 5: Develop, enhance, and align business processes.
4. **STUDENT needs:** Strategic Goal 1: Advance student entry, reentry, retention, and completion strategies. Strategic Goal 4: Promote a welcoming environment that recognizes and supports student and employee engagement, integrity, inclusivity, value, and growth.
5. **COMMUNITY needs:** Strategic Goal 3: Expand partnerships & public recognition of Barton Community College.
6. **EMPLOYEE needs:** Strategic Goal 4: Promote a welcoming environment that recognizes and supports student and employee engagement, integrity, inclusivity, value, and growth.

SHAFER GALLERY UPDATE

DIRECTOR'S NOTE

The Shafer Gallery, nestled within Barton Community College's campus, is a space dedicated to high-caliber art and the exploration of creativity. We see ourselves as more than just a gallery; we are a cultural and educational hub for Barton County and the surrounding communities. Our primary goal is to offer enriching art experiences to both students and the broader public. The Shafer Gallery is more than just a space to view art; we are dedicated to nurturing a passion for the arts, fostering creative thinking, and providing opportunities for growth and expression. We offer educational programs, workshops, and events that relate to current shows or our permanent art collection. We extend an open invitation to individuals of all ages, as we hope to get the whole community involved in the arts.

Our gallery showcases emerging and established artists alike with a wide range of styles, techniques, and perspectives, seeking out local, national, and international artists to create a variety of shows to fit everyone's tastes. Our permanent collection contains over 900 works of art, including pieces from well-known Kansas artists like Gus Shafer, Charles B. Rogers, Birger Sandzén, Robert Joy, and internationally famed artists such as Dali, Bellows, Picasso, and many more. We have 8,000 square feet of exhibition space, with exhibitions changing throughout the year; meaning you can always expect something new when visiting the Shafer Gallery.

I would like to take a moment to highlight the contributions of our former director, David Barnes, who dedicated 13 years to shaping the Gallery into what it is today. David's retirement marked the end of an era, and we express our heartfelt gratitude for his dedication and vision. The Gallery has been lucky to have had such a leader, who has positioned the Gallery well for continued success.

In closing, I am thrilled to have been appointed as the new Director of the Shafer Gallery. I bring with me nine years of gallery experience, a passion for the arts, and a commitment to education. I am honored to take on this role and to serve as a steward of this institution's legacy. I will continue to honor the past while embracing the opportunities of the future.

I look forward to seeing you in our space, whether you are a seasoned art enthusiast, a casual observer, or someone taking their first steps into the world of art.

Sincerely,



Alyssa Bliven | Director of the Shafer Art Gallery

EXHIBIT HIGHLIGHTS



Untitled drawing by Robert Joy – a new acquisition to the Shafer Gallery's permanent collection.



Phoenix by Sayaka Ganz from the Shafer Gallery's rotating exhibits.



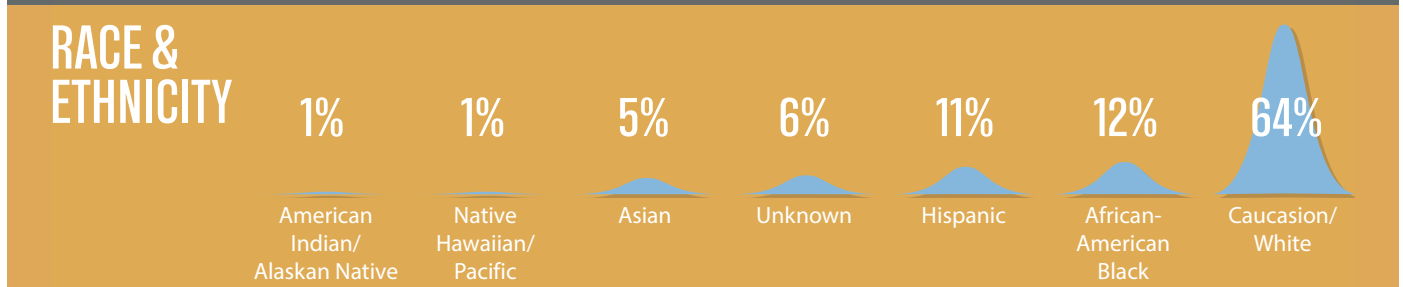
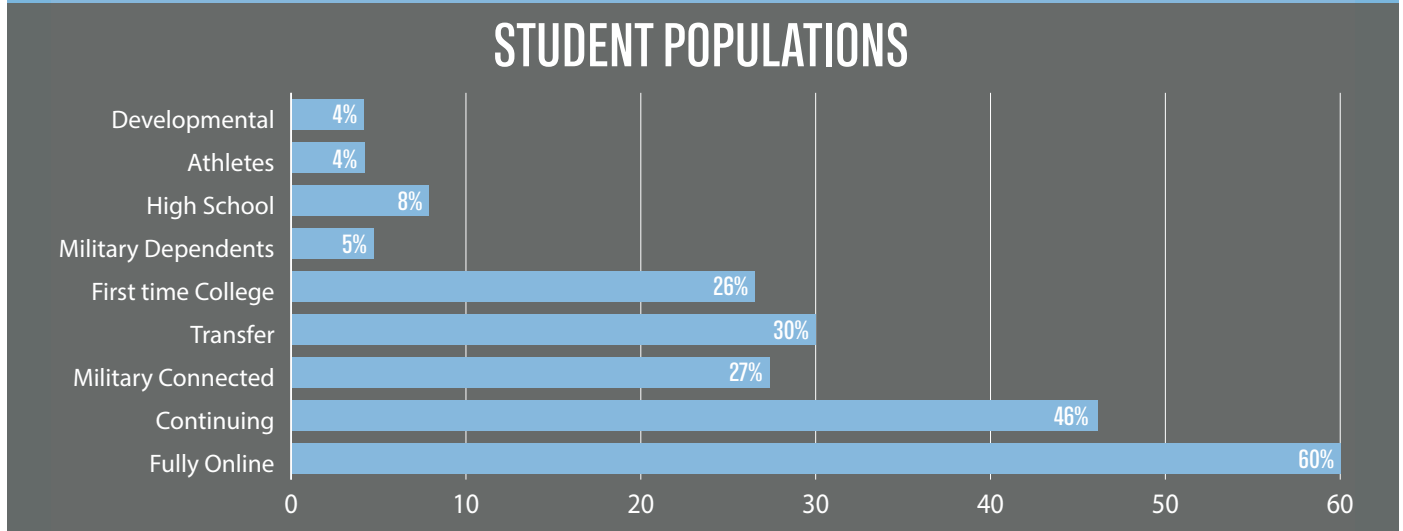
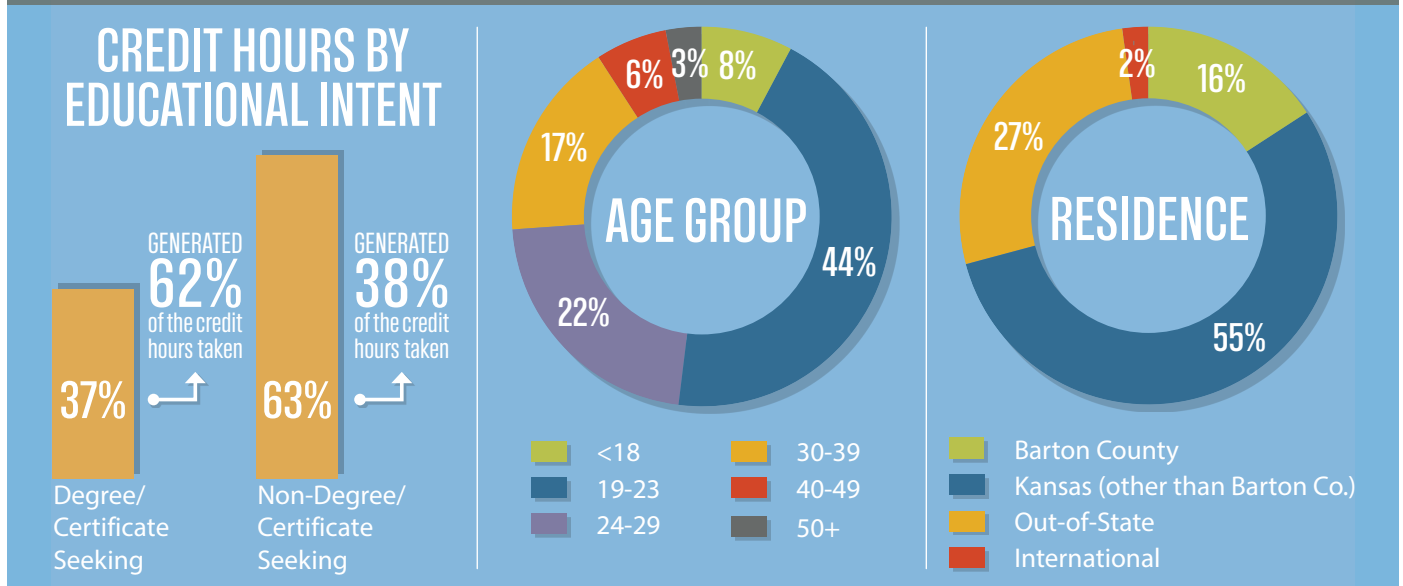
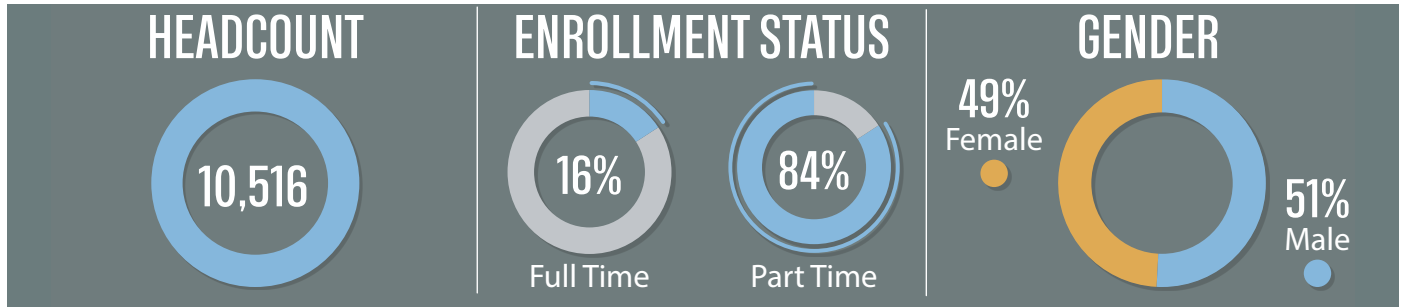
Brainstorming by Wendy Tan from the Shafer Gallery's rotating exhibits.



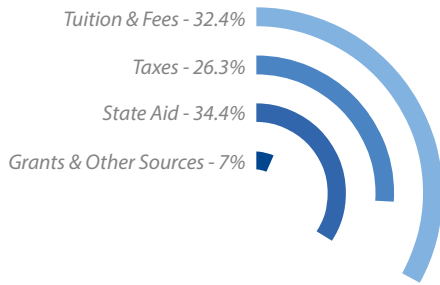
Unmet Potential by Juvana Soliven from the show Connections and Concealment

BARTON BY THE NUMBERS

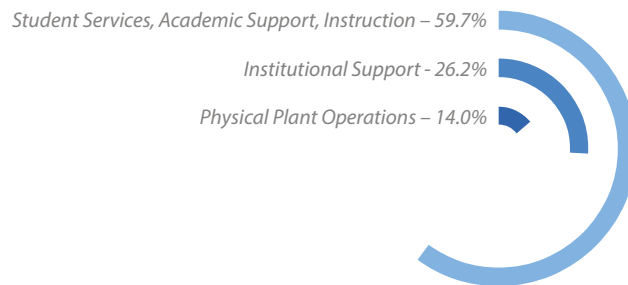
Academic year 2022-2023



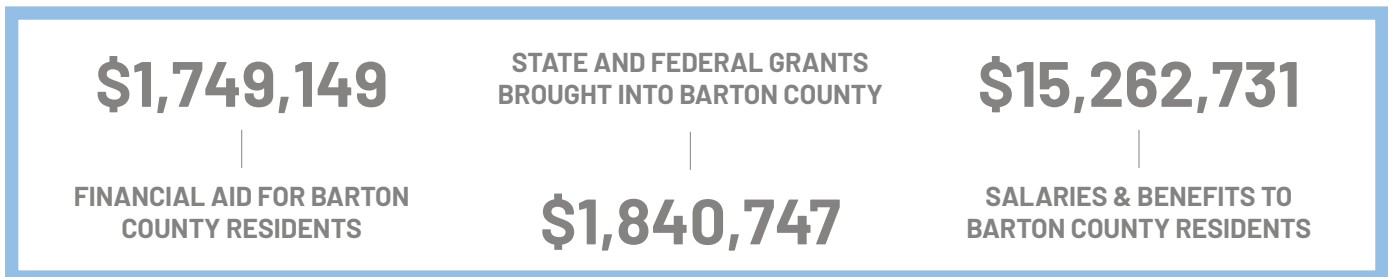
2022-2023 REVENUE



2022-2023 EXPENDITURES



The charts above show Barton’s revenue sources and expenditures for Fiscal year 2023. Previously, Barton maintained each of the three primary revenue sources at about a third of the total. Reduced support from state aid has rendered that model unsustainable. The Board of Trustees prioritizes keeping the local tax burden low and prides itself on being able to reduce the mill levy to its lowest point in over 15 years with a strong cash reserve. However, this means the college must rely more on tuition and fees to support operations.



BARTON’S STATE RANKING

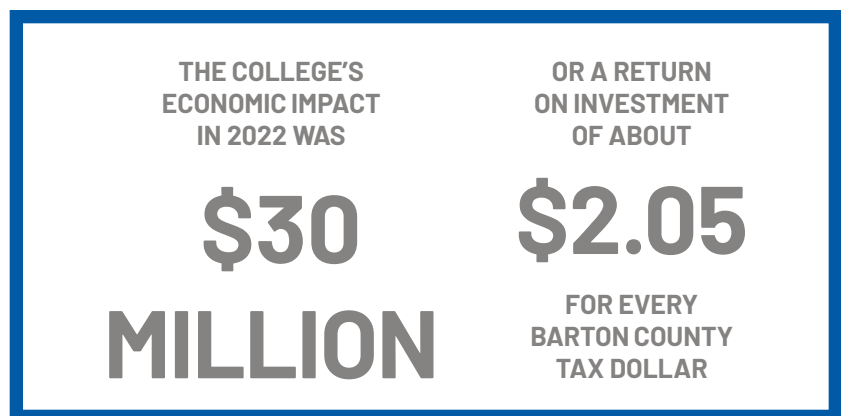
Academic year 2022-2023

- Johnson - 24,640
- Barton - 10,516**
- Butler - 9455
- Hutchinson - 7528
- Kansas City Kansas - 6526
- Highland - 3738
- Cowley - 3247
- Allen - 3034
- Garden - 2640
- Dodge - 2311
- Cloud County - 2306
- Seward County - 2296
- Colby - 2258
- Neosho County - 2074
- Fort Scott - 2065
- Labette - 1913
- Coffeyville - 1823
- Pratt - 1703
- Independence - 1038

**Based on unduplicated headcount*

LOCAL TAXPAYERS BENEFIT FROM BARTON

**Based on a model vetted and approved by the Docking Institute. Academic year 2022-2023.*





BARTON ATHLETICS HIGHLIGHTS

The “proof is in the pudding” once again as Barton Athletics has another successful year on and off the playing surface.

For the sixth straight year the Cougars placed in the top three of the NATYCAA Daktronics Cup standings, recognizing Barton’s achievements on the national stage as 14 teams participated at its respective national championship tournament.

In the classroom, 16 Barton athletic teams were recognized by the NJCAA for its academic achievements. Earning a cumulative 3.23 GPA across Barton’s twenty-two athletic teams reporting to the NJCAA list, ten placed among their respective sport’s Top-20 leaderboard highlighted by women’s swimming placing national runner-up and the women’s basketball team placing third out of 110 teams.

In addition to team and department accomplishments, 43% of Barton student-athletes were awarded NJCAA All-Academic honors. Barton’s 106 student-athletes were among those earning a spot on one of three All-Academic teams, 31 landing on the 1st team of perfect 4.0 GPA earners, 33 within the 3.80-3.99 range for 2nd team awards, and 42 earning 3rd team distinction falling in the 3.60-3.79 spectrum.

Featuring twenty-two sport teams, eSports, cheer and dance, and student athletic training program, Barton Athletics provides many opportunities to be successful in competition and in the classroom. For more information, visit BartonSports.com.

