

Strategic Planning Suggestions for Board Monitoring Report Changes

- Suggested changes in the wording of existing Ends: **NONE**
- Suggested additions or deletions of Ends: **NONE**
- **SUGGESTED REPORTING SCHEDULE CHANGE** (*first suggested by Amye Schneider*):
 - ★ Suggest moving END 8 Report up one month to July.
 - The August meeting is usually full and focused on the new year.
 - The July meeting is shorter, cleaning up the past year.
 - Creates a better flow:
 - Immediately follows Strategic Planning
 - Stays in the current Academic Year

Current

August	END 8	Contingency Planning	Todd Mobray
September	END 1	Fundamental Skills	Melissa Feist, Jo Harrington, Stephanie Joiner
October	END 2	Work Preparedness	Dean Kottas
January	END 3	Academic Advancement	Vice President Maddy
March	END 4	Barton Experience	Vice President Maddy
April	END 5	Regional Workforce Needs	Dean Kottas, Dean Teal
May	END 6	Barton Services and Regional Locations	Dean Teal, Vice President Simmons
June	END 7	Strategic Planning	Todd Mobray

Suggested

September	END 1	Fundamental Skills	Melissa Feist, Jo Harrington, Stephanie Joiner
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April	END 5	Regional Workforce Needs	Dean Kottas, Dean Teal
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June	END 7	Strategic Planning	Todd Mobray
July	END 8	Contingency Planning	Todd Mobray

POLICY TYPE: ENDS

POLICY TITLE: FUNDAMENTAL SKILLS (END 1)

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the fundamental skills to succeed in the workplace.
- Students will have the fundamental skills to lead productive lives.
- Students will be provided remediation as needed.

--This policy adopted on 10-16-97

Reviewed on 07-03-02 (no changes)

Reviewed on 09-03-03 (no changes)

Reviewed on 09-01-04 (no changes)

Revised on 03-21-06

Revised on 10-17-06

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Reviewed on 11-22-22 (no changes)

Reviewed on 11-27-23 (no changes)

POLICY TYPE: ENDS

POLICY TITLE: WORK PREPAREDNESS (END 2)

Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the technical knowledge, skills and abilities necessary to maintain, advance, or change their employment or occupation.

-- This policy adopted on 10-16-97

Reviewed on 07-03-02 (no changes)

Reviewed on 09-03-03 (no changes)

Reviewed on 09-01-04 (no changes)

Revised on 07-15-10

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Reviewed on 11-22-22 (no changes)

Reviewed on 11-27-23 (no changes)

POLICY TYPE: ENDS

POLICY TITLE: ACADEMIC ADVANCEMENT (END 3)

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton County Community College.

-- This policy adopted on 10-16-97
Reviewed on 07-03-02 (no changes)
Reviewed on 09-03-03 (no changes)
Reviewed on 09-01-04 (no changes)
Revised on 03-21-06
Revised on 10-17-06
Reviewed on 11-24-15 (no changes)
Revised on 01-25-22
Reviewed on 11-22-22 (no changes)
Reviewed on 11-27-23 (no changes)

POLICY TYPE: ENDS

POLICY TITLE: BARTON EXPERIENCE (END 4)

Student and employee feedback will reflect positively of their Barton experience.

- Student and employee feedback will be documented through student exit surveys and other report mechanisms.
- Student and employee feedback will assess impact of faculty and staff.
- Student and employee feedback will reflect the diversity of the student body.

-- This policy adopted 04-16-98

Reviewed on 09-04-02 (no changes)

Reviewed on 09-03-03 (no changes)

Reviewed on 09-01-04 (no changes)

Revised on 03-21-06

Revised on 11-24-15 (no changes)

Revised on 01-25-22

Revised on 11-22-22

Reviewed on 11-27-23 (no changes)

POLICY TYPE: ENDS

POLICY TITLE: REGIONAL WORKFORCE NEEDS (END 5)

The College will address regional workforce needs.

- The College will develop strategies to identify and address on-going needs.
- The College will organize area resources in addressing needs.
- The College will build effective partnerships in addressing workforce needs.
- The College will be recognized as a leader in economic development.

Approved on 03-21-06

Revised on 10-17-06

Revised on 11-21-06

Revised on 08-12-08

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Revised on 11-22-22 (no changes)

Reviewed on 11-27-23 (no changes)

POLICY TYPE: ENDS
POLICY TITLE: BARTON SERVICES AND REGIONAL
LOCATIONS (END 6)

The College Mission will be supported by the strategic development of Barton service and regional locations.

- Services and locations will be compatible to the institutional mission of the College.
- Services and locations will be in accordance to available resources.
- Services and locations will maximize revenues and minimize expenses.
- Services and locations will generate revenue to meet their locational expenses.
- Services and locations will compliment growth of student learning services.

--This policy adopted on 01-20-2011
Revised on 11-24-15
Revised on 05-28-19 (minor change)
Revised on 01-25-22
Reviewed on 11-22-22 (no changes)
Reviewed on 11-27-23 (no changes)

POLICY TYPE: ENDS

POLICY TITLE: STRATEGIC PLANNING (END 7)

The College mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public

--This policy adopted on 01-20-2011
Reviewed on 11-24-15 (no changes)
Revised on 01-25-22
Reviewed on 11-22-22 (no changes)
Reviewed on 11-27-23 (no changes)

POLICY TYPE: ENDS

POLICY TITLE: CONTINGENCY PLANNING (END 8)

The President will make recommendations to the Board of Trustees on resource allocation due to changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates. This may result in adjustments of operational procedures for the purpose of:

- Sustaining college financial viability.
- Maintaining program integrity.
- Enhancement, addition, reduction, or discontinuance of academic, vocational-technical and cultural enrichment program or services.
- Reallocation of other resources to internal and external college constituencies.

--This policy adopted on 05-27-15
Reviewed on 11-24-15 (no changes)
Revised on 01-25-22
Revised on 11-22-22
Reviewed on 11-27-23 (no changes)