Kansas Board of Regents (KBOR) Initiatives

February 27, 2024

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Kansas Systemwide General Education (GE) Program

- KBOR approved in June 2022
- Kanas Board of Regents' goal: create a common general education package and facilitate successful student transfer.
- Impacts AA, AS, AFA and all baccalaureate degrees. Does NOT impact AGS and AAS
- For students starting in the Fall 2024 semester and thereafter, each state university and community college will adopt the <u>systemwide</u> <u>general education (GE)</u> as the single GE for all its native and transfer students.
- Credit hour difference: Statewide = 34-35 credits; Barton 36-42



Barton's Status

- All required reports submitted to KBOR (June & July 2023)
- Nearing completion of required Academic Degree Maps
- College transcripts will reflect "KS Systemwide General Education Completed"

Noteworthy Items

- The Kansas Council of Instructional Administrators have submitted requests for university exception information
- University Provosts have voiced concern with current timetable. BAASC has identified a working group to discuss.



AY 2024-AY 2026 Performance Agreement

"The new performance funding is based upon an institution employing four proven practices that will position the system to move the needle on the KBOR's Building a Future strategic plan.

- corequisite English and math support developmental education
- math pathways
- systemwide course placement measures
- academic degree maps

"These will trigger necessary actions that will help drive innovation, reduce achievement gaps, and enhance student success and completion for all students."



Project-Based Performance Funding Structure

- Math Pathways (20%)
- Corequisite Math Support Developmental Education (20%)
- Corequisite English Support Developmental Education (20%)
- Systemwide Course Placement Measures (20%)
- Academic Degree Maps (20%)

"If new legislative dollars are allocated to higher education, an institution will receive a full performance funding allocation by simply participating and meeting basic conditions in the five aforementioned projects."



Project-Based Performance Funding Timelines (BAASC 2/14/24)

AY2024 (Fall 2023, Spring 2024 & Summer 2024)

- Gateway Math Courses, Systemwide English & Math Course Placement Measures, Contemporary Math & Elementary Statistics Course Outcomes, Creation of Academic Degree Maps and Math Pathways Advising Sheet
- Existing system remains in place review of AY 2022 performance reports submitted June 30, 2023; reviewed Spring 2024; any new funding July 2024

AY 2025 (Fall 2024, Spring 2025 & Summer 2025)

- Design Gateway Math Courses, Establish Institutionally Designated Math Course Placement Measures, Design Corequisite English & Math Support Development Education Courses, KBOR Professional Development for Faculty, Advisors, Institutional Research & Assessment Testing Personnel and Update Academic Degree Maps
- Plan documentation due July 1, 2024 for AY 2025 activities
- Performance funding implications; any new funding awarded July 2025

AY 2026 (Fall 2025 & Spring 2026)

- Offer at least one section of each gateway math course and corequisite English & Math support developmental education courses and update academic degree maps
- Plan documentation due July 1, 2025 for AY 2026 activities
- Performance funding implications; any new funding awarded July 2026

AY 2027 (Fall 2026, & Spring 2027 & Summer 2027)

- Full Scales Math Pathways, English & Math Support Developmental Education Courses and Systemwide English & Math Course Placements Measures
- Plan documentation due July 1, 2026 for AY 2027 activities
- Performance funding implications; any new funding awarded July 2027



Systemwide Elementary Education (PK-6) Transfer Associate Degree

- Program to Program Articulation in which all courses completed transfer and apply toward the completion of a baccalaureate degree at all six state universities and Washburn.
- Career goal licensed as a PK-6 elementary teacher.

Barton's Status

- Barton's academic degree map KBOR approved
- Nearing completion of required courses
- Selected as related technical instruction location for Kansas Department of Education Apprenticeship
- Education Fairs advertising opportunity (February 2024)
- Launch Fall 2024; advisement begins March 2024
- Stephanie Joiner serves on the Education Work Force Taskforce Subcommittee.



Additional Program to Program Articulation Projects

- Plans are underway to launch additional program to program articulation projects.
- Programming areas include: Business, Computer Science, Criminal Justice, Nursing, Secondary Education and Social Work,
- Barton's Deanna Heier is chairing the Business group and Stephanie Joiner is a member of the Secondary Education group.
- Thoughts to consider...
 - Program to program articulation may replace 2+2 articulation agreements
 - Program to program articulation will increase the number of systemwide degree programs



Open Educational Resources

- The Kansas OER Steering Committee has launched a project to increase OER adoption in five high enrollment systemwide transfer courses:
 - Composition I
 - College Algebra
 - Elementary Statistics
 - Intro to Psychology
 - Public Speaking
- Subject matter experts have been identified and they are reviewing and recommending OER text materials. "These text recommendations will serve as a best practice list for those who are interested in adopting OER materials in their own classroom."
- Barton's OER Initiative Includes a certification process that supports faculty as they design their course offerings and integrate OER.



Excel in CTE (SB155)

- KBOR prohibits colleges from charging high schools students tuition for these courses.
- KBOR allows colleges to charge high school students general student fees for these courses (Barton DOES NOT CHARGE GENERAL FEES FOR THESE COURSES).
- KBOR has always allowed colleges to charge high school students course fees (fees for supplies, books, equipment, testing, etc.). Barton only charges for books. All supplies, equipment, testing that are charged as part of the class are not charged to the student. However, KBOR has recently started looking at these course fees and questioning the amounts, reason, and in some cases denying the ability to charge the fee.



Comments & Questions

