

**Performance Agreement (Submit Plans for AY 2025) (AY 2025 Funding Cycle)**

**Due by July 1, 2024:**

<p><b>1. Please detail your institution’s commitment to implementing math pathways, including</b></p> <p>a. the process and estimated timing that is required on campus to create and approve gateway math courses for math pathways into degree programs (during AY 2025); and</p> <p>b. the list of the group members that will lead this work on campus.</p>	<p>20 Points (a = 10 pts)  (b = 10 pts)</p>
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**a. Process & Estimated Timing**

Barton Community College is committed to the math pathways project, and has been offering the gateway math courses College Algebra and Elements of Statistics for more than 15 years, and Contemporary Math/Liberal Arts Math for nearly 10 years. Each of these courses is regularly reviewed and meets the standards as established by the KBOR Systemwide Transfer Agreements (MAT 1010, MAT 1020, and MAT 1040). During AY2025, we will work to increase our offerings of the gateway math courses for all of our campuses.

**September 2024:** Conduct college-wide needs assessment to identify campus and outreach locations with limited or missing gateway math course offerings.

**November 2024:** Identify adjunct faculty to teach gateway courses at locations where course is not available and create a plan for high school partners to offer additional gateway math courses. Host unified district partners roundtable to discuss gateway math courses for high school students in support of increased access to the coursework.

Spring 2025 Identify faculty to develop course content in preparation of new course offerings for Fall 2025.

**February 2025:** Create Fall 2025 course schedule for each location to ensure all gateway course offerings are available.

**b. List of Group Members**

Name	Title
Stephanie Joiner	Executive Director of Foundational Education
Jo Harrington	Math Faculty
Ange Davied	Math Faculty
Marcia Williams	Math Faculty
Barry Showalter	Math Faculty
Kenneth Kolembe	Math Faculty
Karly Little	Director of Early College Opportunities

<p><b>2. Please detail your institution’s commitment to implementing corequisite math support developmental education, including</b></p> <p>a. the process and estimated timing that is required on campus to create and approve corequisite math support developmental education (during AY 2025); and</p> <p>b. the list of the group members that will lead this work on campus.</p>	<p>20 Points</p> <p>(a = 10 pts)</p> <p>(b = 10 pts)</p>
<p><b>a. Process &amp; Estimated Timing</b></p> <p>Barton Community College is also committed to the corequisite math courses in support of developmental learners. Prior to this KBOR funding agreement, Barton had created a corequisite College Algebra class that offers remediation for intermediate-level learners as they complete College Algebra in a 5-hour course format. During AY2024, Barton created corequisite courses for Elements of Statistics and Contemporary Math. Both of these courses are in a 4-hour course format and offer remediation for intermediate level learners. These courses will be piloted online and on the Barton County Campus during AY2025.</p> <p>Our process for continued development and expansion is as follows:</p> <p><b>Fall 2024:</b> Collect data on student placement and enrollment, in addition to learning and success rates for corequisite courses offered online and Barton County campus. Collect qualitative data regarding instructor experiences and student concerns during monthly math faculty meetings. Pilot embedded academic coaches in corequisite courses.</p> <p><b>Spring 2025:</b> Analyze student data, instructor data, and academic coaching feedback for course and academic support improvement plans. Update corequisite course curriculum as needed to support basic level learners.</p> <p><b>February 2025:</b> Create Fall 2025 course schedule that includes corequisite gateway courses for all campus locations and modalities.</p>	
<p><b>b. List of Group Members</b></p>	
<p><b>Name</b></p>	<p><b>Title</b></p>
<p>Stephanie Joiner</p>	<p>Executive Director of Foundational Education</p>
<p>Jo Harrington</p>	<p>Math Faculty</p>
<p>Marcia Williams</p>	<p>Math Faculty</p>
<p>Angie Davied</p>	<p>Math Faculty</p>
<p>Andrea Jenkins</p>	<p>Developmental Math Faculty</p>
<p>Nolan Esfeld</p>	<p>Director of Student Academic Development</p>
<p>Penny Zimmerman</p>	<p>Disability Services Coordinator</p>
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<p><b>3. Please detail your institution’s commitment to implementing corequisite English support developmental education, including (it’s understood that many are currently doing corequisite English)</b></p> <p>a. the process and estimated timing that is required on campus to create and approve corequisite English support developmental education (during AY 2025); and</p> <p>b. the list of the group members that will lead this work on campus.</p>	<p>20 Points</p> <p>(a = 10 pts)</p> <p>(b = 10 pts)</p>
<p><b>a. Process &amp; Estimated Timing</b></p> <p>Barton Community College has been offering corequisite English courses in support of developmental learners for nearly a decade. Our corequisite model combines the intermediate-English level learners with college-level Composition students in a 5-credit hour course that provides space for remediation. We have also paired reading and writing courses at basic/intermediate level. The corequisite Composition I course is currently only offered on the Barton County campus.</p> <p>During AY25, we will expand offerings for the corequisite courses to all campuses and develop supports for basic level learners in the co-requisite courses as follows:</p> <p><b>Fall 2024:</b> Identify faculty to develop co-requisite Composition course online and at Ft. Riley and Ft. Leavenworth campuses. Pilot embedded academic coaches in corequisite Comp I and Intermediate Reading and Writing courses. Continue development of supplemental supports for basic-level learners to be piloted in spring 2025 semester</p> <p><b>Spring 2025:</b> Analyze student learning and course success rates for co-requisite courses, and academic coaching feedback for course and academic support improvement plans. Update corequisite course curriculum as needed to support basic level learners Offer sections of corequisite comp I courses online and Ft. Riley and Leavenworth campuses.</p> <p><b>February 2025:</b> Create Fall 2025 course schedule that includes corequisite English courses on all campus locations and modalities.</p>	
<p><b>b. List of Group Members</b></p>	
<p><b>Name</b></p>	<p><b>Title</b></p>
<p>Stephanie Joiner</p>	<p>Exec. Director of Foundational Education</p>
<p>Justin Brown</p>	<p>English Faculty</p>
<p>Paulia Bailey</p>	<p>English Faculty</p>
<p>Jaime Abel</p>	<p>English Faculty</p>
<p>Scott McDonald</p>	<p>English Faculty</p>
<p>Melissa Hardwick</p>	<p>English Faculty</p>
<p>Barbara Hanson</p>	<p>English Faculty</p>
<p>Nolan Esfeld</p>	<p>Director of Student Academic Development</p>
<p>Penny Zimmerman</p>	<p>Disability Coordinator</p>

<p><b>4. Please detail your institution's commitment to faculty and staff participation in KBOR sponsored-professional development, including:</b></p> <p>a. lists of individuals broken down by who will participate in professional development for</p> <ul style="list-style-type: none"> <li>○ <b>English and math corequisite support developmental education</b> (including math and English faculty, advisors, and institutional research staff);</li> <li>○ <b>Math Pathways</b> (including faculty and advisors);</li> <li>○ <b>Course Placement Measures for gateway and corequisite math and English courses</b> (including math and English faculty, advisors, institutional research staff, and testing center personnel); and</li> </ul> <p>b. a plan to ensure that faculty and staff who are unable to attend professional development meeting(s) and/or webinar(s) for</p> <ul style="list-style-type: none"> <li>○ English &amp; math corequisite support developmental education;</li> <li>○ Math Pathways; and</li> <li>○ Course Placement Measures</li> </ul> <p>will receive the information missed (e.g. provide video recordings and professional development documentation, etc.).</p>	<p>20 Points</p> <p>(a = 10 pts)</p> <p>(b = 10 pts)</p>
<p><b>a. List of Individuals for Professional Development</b> (English &amp; math corequisite support developmental education - include math and English faculty, advisors, and institutional research staff)</p>	
<p><b>Name</b></p>	<p><b>Title</b></p>
<p>Stephanie Joiner</p>	<p>Exec. Director of Foundational Education</p>
<p>Nolan Esfeld</p>	<p>Director of Student Academic Development</p>
<p>Mary Doyle</p>	<p>Advisement Coordinator</p>
<p>Courtney Metcalf</p>	<p>Coordinator of Online Student &amp; Faculty Services</p>
<p>Angel Morgan</p>	<p>Data Assurance Specialist</p>
<p>Marcia Williams</p>	<p>Math Faculty</p>
<p>Ange Davied</p>	<p>Math Faculty</p>
<p>Kenneth Kolembe</p>	<p>Math Faculty</p>
<p>Paulia Bailey</p>	<p>English Faculty</p>
<p>Barbara Hanson</p>	<p>English Faculty</p>
<p>Melissa Hardwick</p>	<p>English Faculty</p>
<p>Paige Scott</p>	<p>Math Faculty</p>
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**b. Institutional Plan to Ensure Those Unable to Attend Will Receive Information Missed (English & math corequisite support developmental education, math pathways, and course placement measures for gateway and corequisite math and English courses)**


Barton's Foundational Education Department manages an institutional team for Developmental Education. During AY2025, this team will meet every six weeks. A standing agenda item will be reporting on KBOR performance agreements and training. This meeting agenda item will list all training dates through KBOR, mini-reviews of the trainings, and the sharing of training materials provided for the whole of the committee, including those who may not have been able to attend training sessions.

Institution: Barton Community College


5. Please provide a link to all <a href="#">academic degree maps</a> effective for students starting in Fall 2024 or Spring 2025 (AY 2025). Degree maps effective for AY 2025 are not required to reflect the linked guidance, nor are they required to reflect Math Pathways courses, as those will be going through campus approval processes during AY 2025 for most institutions. Degree maps <u>should</u> reflect new Systemwide General Education Framework for Universities and Community Colleges.	20 Points
Degree maps that are effective for AY2025 can be located here: <a href="https://bartonccc.edu/programs/guides-maps">https://bartonccc.edu/programs/guides-maps</a> . All degree maps reflect the new Systemwide General Education Framework.	



Project	Responsible Unit	Year	Period	Collection Start	Collection Due	Status
Performance Reports	Academic Affairs	2022	Acad Yr	04/01/2023	07/01/2023	🟢
Community College Tuition & Fees Report	Data, Research and Planning	2024	Acad Yr	05/08/2023	07/07/2023	🟢
Facilities Survey	Data, Research and Planning	2024	Fiscal Yr	06/01/2023	07/15/2023	🟢
KSPSD	Data, Research and Planning	2023	Academic Year	07/01/2023	08/25/2023	🟢
KSPSD	Data, Research and Planning	2023	Special Collectio	10/01/2022	09/08/2023	🔴
KSPSD	Data, Research and Planning	2023	Fall Preliminary	09/11/2023	09/22/2023	🟢
2023 KHEDS User Validation- Q3	Data, Research and Planning	2023	Annually	09/01/2023	09/30/2023	🟢
Community College Budget Document	Finance & Admin	2023	Acad Yr	08/01/2023	09/30/2023	🟢
IPEDS 12-Month Enrollment Survey	Data, Research and Planning	2023	Fall	09/06/2023	10/18/2023	🟢
IPEDS Institutional Characteristics Survey	Data, Research and Planning	2023	Fall	09/06/2023	10/18/2023	🟢
IPEDS Completions Survey	Data, Research and Planning	2023	Fall	09/06/2023	10/18/2023	🟢
K.S.A. 76-731a Data Request	Data, Research and Planning	2023	Fall	10/01/2023	10/31/2023	🟢
KSPSD	Data, Research and Planning	2023	Fall Census	10/16/2023	12/01/2023	🟢
2023 KHEDS User Validation - Q4	Data, Research and Planning	2022	Annually	12/01/2023	12/29/2023	🟢
Dual Credit Report	Academic Affairs	2023	Acad Yr	01/01/2024	01/31/2024	🟢
IPEDS Student Financial Aid Survey	Data, Research and Planning	2024	Winter	12/06/2023	02/07/2024	🟢
IPEDS 200% Graduation Rate Survey	Data, Research and Planning	2024	Winter	12/06/2023	02/07/2024	🟢
IPEDS Graduation Rates Survey	Data, Research and Planning	2024	Winter	12/06/2023	02/07/2024	🟢
IPEDS Outcome Measures Survey	Data, Research and Planning	2024	Winter	12/06/2023	02/07/2024	🟢
IPEDS Admissions Survey	Data, Research and Planning	2024	Winter	12/06/2023	02/07/2024	🟢
KSPSD	Data, Research and Planning	2023	Follow Up	01/02/2024	02/23/2024	🟢
Excel CTE Fee - Program Fees	Data, Research and Planning	2025	Academic Year	2/22/2024	3/1/2024	🟢
Certification of New Statewide Transfer (SWT) Courses	Academic Affairs	2024	Acad Yr	01/01/2024	3/22/2024	🟢
2023 KHEDS User Validation- Q1	Data, Research and Planning	2024	Annually	03/01/2024	03/31/2024	🟢
IPEDS Human Resource Survey	Data, Research and Planning	2024	Spring	12/06/2023	04/03/2024	🟢
IPEDS Academic Libraries Survey	Data, Research and Planning	2024	Spring	12/06/2023	04/03/2024	🟢
IPEDS Finance Survey	Data, Research and Planning	2024	Spring	12/06/2023	04/03/2024	🟢
IPEDS Fall Enrollment Survey	Data, Research and Planning	2024	Spring	12/06/2023	04/03/2024	🟢
2023 KHEDS User Validation- Q2	Data, Research and Planning	2024	Annually	06/01/2024	06/30/2024	🎯🟢
Performance Reports	Academic Affairs	2023	Acad Yr	04/01/2024	07/01/2024	🎯
Community College Tuition & Fees Report	Data, Research and Planning	2025	Acad Yr	05/06/24	07/08/24	🎯
Facilities Survey	Data, Research and Planning	2025	Fiscal Yr	06/01/24	07/15/24	🎯

KSPSD	Data, Research and Planning	2024	Special Collectio	10/1/2023	9/6/2024	


 The project is open.

 - The project is past due. (For BTE and AO-K/TANF collections, the institution may not have had data to report.)

 The project is completed.

 - The project is not completed. It is optional.

 - Data submitted but not completed.

33 entries 06.24.2024 

KBOR INITIATIVES

Description/What	Due (#Month)	Committee	Report	KBOR Calendar	College Dept.
Excel in CTE Certifications Home/Private School Students	5		X		Administration
Extraordinary Survey	5		X		Administration
Facilities Survey	6		X	X	Administration
Technology Grant Reporting	7		X		Administration
Tuition & Fee Survey	7		X	X	Administration
Published Budget	8		X	X	Administration
Databook Submission	10		X	X	Administration
CTE Fee Report	10		X	X	Instruction
Audit	12		X		Administration
System-wide Transfer	Ongoing				Instruction
Open Education Resources	Ongoing				Instruction
Cares Funding	Quarterly		X		Administration
One-time data requests	varies		X		Administration
KACCBO					
(Kansas Association of Community College Business Officers)	3, 6, 11	X			Administration
General Education Package (Phase 1 & 2)					Instruction
Early Review of Newly Approved University Programs					Instruction
Changes in Technical Funding for CTE Programs					Instruction
Online Proctoring					Instruction
University Offerings of AAS Degrees (procedure changes to allow CC/Tech school feedback)					Instruction
Faculty Tenure - Quick process change to allow terminations					Instruction
CTE program Alignment					Instruction
Developmental Education					Instruction
Coordinating Advisory Committee		X			Student Services
* Administration - Departments reporting to VP Dean					
* Instruction - Departments reporting to VP Simmons					
* Student Services - Departments reporting VP Maddy					
* Intitutional Research (IR)					