

POLICY TYPE: ENDS

POLICY TITLE: FUNDAMENTAL SKILLS (END 1)

Students will acquire the skills needed to be successful for the program they are [in-enrolled](#).

- Students will have the fundamental skills to succeed in the workplace.
- Students will have the fundamental skills to lead productive lives.
- Students will be provided remediation as needed.

--This policy adopted on 10-16-97

Reviewed on 07-03-02 (no changes)

Reviewed on 09-03-03 (no changes)

Reviewed on 09-01-04 (no changes)

Revised on 03-21-06

Revised on 10-17-06

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Reviewed on 11-22-22 (no changes)

[Revised on 01-28-2025](#)

POLICY TYPE: ENDS

POLICY TITLE: WORK PREPAREDNESS (END 2)

Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for ~~successful~~ entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the technical knowledge, skills and abilities necessary to maintain, advance, or change their employment or occupation.

-- This policy adopted on 10-16-97
Reviewed on 07-03-02 (no changes)
Reviewed on 09-03-03 (no changes)
Reviewed on 09-01-04 (no changes)
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Reviewed on 11-24-15 (no changes)
Revised on 01-25-22
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[Revised on 01-28-2025](#)

POLICY TYPE: ENDS

POLICY TITLE: ACADEMIC ADVANCEMENT (END 3)

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the [appropriate](#) academic [prerequisites](#) [sufficient coursework](#) for successful transfer.
- Students will have appropriate [knowledge awareness](#) of transfer requirements.
- Students will have adequate preparation to be [academically](#) successful after transfer to other [colleges or universities institutions](#).
- Students will be able to obtain Bachelor's and advanced degrees [through studies sponsored by Barton County Community College by continuing their studies in a 2 + 2 program, a systemwide transfer agreement, or other partnership agreement](#).

-- This policy adopted on 10-16-97
Reviewed on 07-03-02 (no changes)
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Reviewed on 09-01-04 (no changes)
Revised on 03-21-06
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Reviewed on 11-24-15 (no changes)
Revised on 01-25-22
Reviewed on 11-22-22 (no changes)
[Revised on 01-28-2025](#)

POLICY TYPE: ENDS

POLICY TITLE: BARTON EXPERIENCE (END 4)

Student and employee feedback will assess the impact of faculty and staff and the college climate.~~reflect positively of their Barton experience.~~

- Student and employee feedback will be documented through ~~student exit~~ surveys and other report mechanisms.
- ~~Student and employee feedback will assess impact of faculty and staff.~~
The college will assess student/employee feedback and use the data to make decisions for improvement.
- ~~Student and employee f~~Feedback will reflect ~~the a diversity cross-~~
representation of the ~~student body.~~ members of the Barton community.

-- This policy adopted 04-16-98
Reviewed on 09-04-02 (no changes)
Reviewed on 09-03-03 (no changes)
Reviewed on 09-01-04 (no changes)
Revised on 03-21-06
Revised on 11-24-15 (no changes)
Revised on 01-25-22
Revised on 11-22-22
Revised on 01-28-2025

POLICY TYPE: ENDS

POLICY TITLE: REGIONAL WORKFORCE NEEDS (END 5)

The College will serve as a resource for and be responsive to address regional workforce needs.

- The College will identify develop strategies to identify and address ~~on-~~ going current and future needs.
- The College will allocate appropriate ~~organize area~~ resources to successfully ~~in~~ addressing workforce needs.
- The College will actively engage with business and industry partners to ~~build~~ effectively ~~partnerships in~~ addressing workforce needs.
- The College will develop partnerships and be ~~recognized as~~ a leader in economic development.

Approved on 03-21-06

Revised on 10-17-06

Revised on 11-21-06

Revised on 08-12-08

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Reviewed on 11-22-22 (no changes)

Revised on 01-28-2025

POLICY TYPE: ENDS
POLICY TITLE: BARTON SERVICES AND REGIONAL LOCATIONS (END 6)

The College Mission will be supported by the strategic development of Barton service [area](#) and regional locations.

- Services [area](#) and [regional](#) locations will be compatible to the institutional mission of the College.
- Services [area](#) and [regional](#) locations will be in accordance ~~to~~[with](#) available resources.
- Services [area](#) and [regional](#) locations will [operate efficiently to](#) maximize revenues and minimize expenses.
- ~~➤ Services and locations will generate revenue to meet their locational expenses.~~
- Services [area](#) and [regional](#) locations will [provide appropriate levels](#) ~~compliment growth~~ of student learning services [based on enrollment](#).

--This policy adopted on 01-20-2011
Revised on 11-24-15
Revised on 05-28-19 (minor change)
Revised on 01-25-22
Reviewed on 11-22-22 (no changes)
[Revised on 01-28-2025](#)

POLICY TYPE: ENDS

POLICY TITLE: STRATEGIC PLANNING (END 7)

The College mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission [and other accrediting bodies](#) will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public

--This policy adopted on 01-20-2011
Reviewed on 11-24-15 (no changes)
Revised on 01-25-22
Reviewed on 11-22-22 (no changes)
[Revised on 01-28-2025](#)

POLICY TYPE: ENDS

POLICY TITLE: CONTINGENCY PLANNING (END 8)

The President will make recommendations to the Board of Trustees on resource allocation due to changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates. This may result in adjustments of operational procedures for the purpose of:

- Sustaining college financial viability.
- Maintaining program integrity.
- Enhancement, addition, reduction, or discontinuance of academic, vocational-technical, ~~and cultural enrichment~~ co-curricular programs or other college services.
- Reallocation of other resources to internal and external college constituencies.

--This policy adopted on 05-27-15
Reviewed on 11-24-15 (no changes)
Revised on 01-25-22
Revised on 11-22-22
[Revised on 01-28-2025](#)