

END 1 – Fundamental Skills

Students will acquire the skills needed to be successful for the program they are in.

- Students will have the fundamental skills to succeed in the workplace.
- Students will have the fundamental skills to lead productive lives.
- Students will be provided remediation as needed.

Indicator #1

Students will have the fundamental skills to succeed in the workplace.

**Center for Adult Education
1025 Main Street**

September 22, 2026

Our Team

Melissa Feist

Vacant

Gina Owen

Janet Stones

Rick Snell

Vacant

Vacant

Jake Newman

Mary Schridde

Vacant

Angie DeWitt

Director

Coordinator (Prisons; ECF, LSCF)

Testing and Support Specialist

Data Specialist (P/T)

Instructor (ABE/ASE; Main Campus)

Instructor (ABE/ASE; Main Campus) (P/T)

Instructor (AO-K; Main Campus) (P/T)

Instructor (ABE/ASE; ECF)

Instructor (ABE/ASE; LSCF)

Education Navigator (ECF)

Education Navigator (LSCF)

Programs Offered

-  Adult Basic / Secondary Education
 - Kansas High School Diploma
 - AO-K – Partnership with CTE
 - Academic skill development/Improvement
 - Workforce preparedness

Students Served

FY 2027

- 78 students have enrolled

FY 2026 – Previous Fiscal Year

- Enrollment – 135
- Measurable Skill Gain - 84
- High School Equivalency Diploma
– 45
- Post-Secondary Enrollment – 14

Goals

- 🐾 Increase the Number of Adult Ed Students (Program Wide)
 - Continue / Increase the Number of AO-K Students
- 🐾 Continue AO-K Model Training/Professional Development for All Staff
- 🐾 Increase Student Transition to Post-Secondary
- 🐾 Increase and Sustain GED Completion Rates/Educational Gains

Questions?

Indicator #2

Students will have the fundamental skills
to lead productive lives.

Jo Harrington
Coordinator of Assessment

Fundamental Learning Outcomes (FLOs) direct not only the general education courses but also the entire curriculum. The FLOs relate the knowledge and skills presented within the curriculum to provide exceptional learning opportunities supporting student, community, and employee needs.

	% of Correct Responses				
Fundamental Learning Outcomes	2022	2023	2024	2025	2026
Critical Thinking	83%	87%	88%	88%	89%
Life-Long Learning	81%	89%	91%	88%	86%
Historical Perspective	85%	90%	90%	87%	88%
Technological Perspective	87%	86%	85%	84%	85%
Cultural Perspective	83%	88%	85%	86%	85%

Technological Perspective (F-4): Explain how technologies affect important parts of human life and how information technologies shape the study of a given subject.

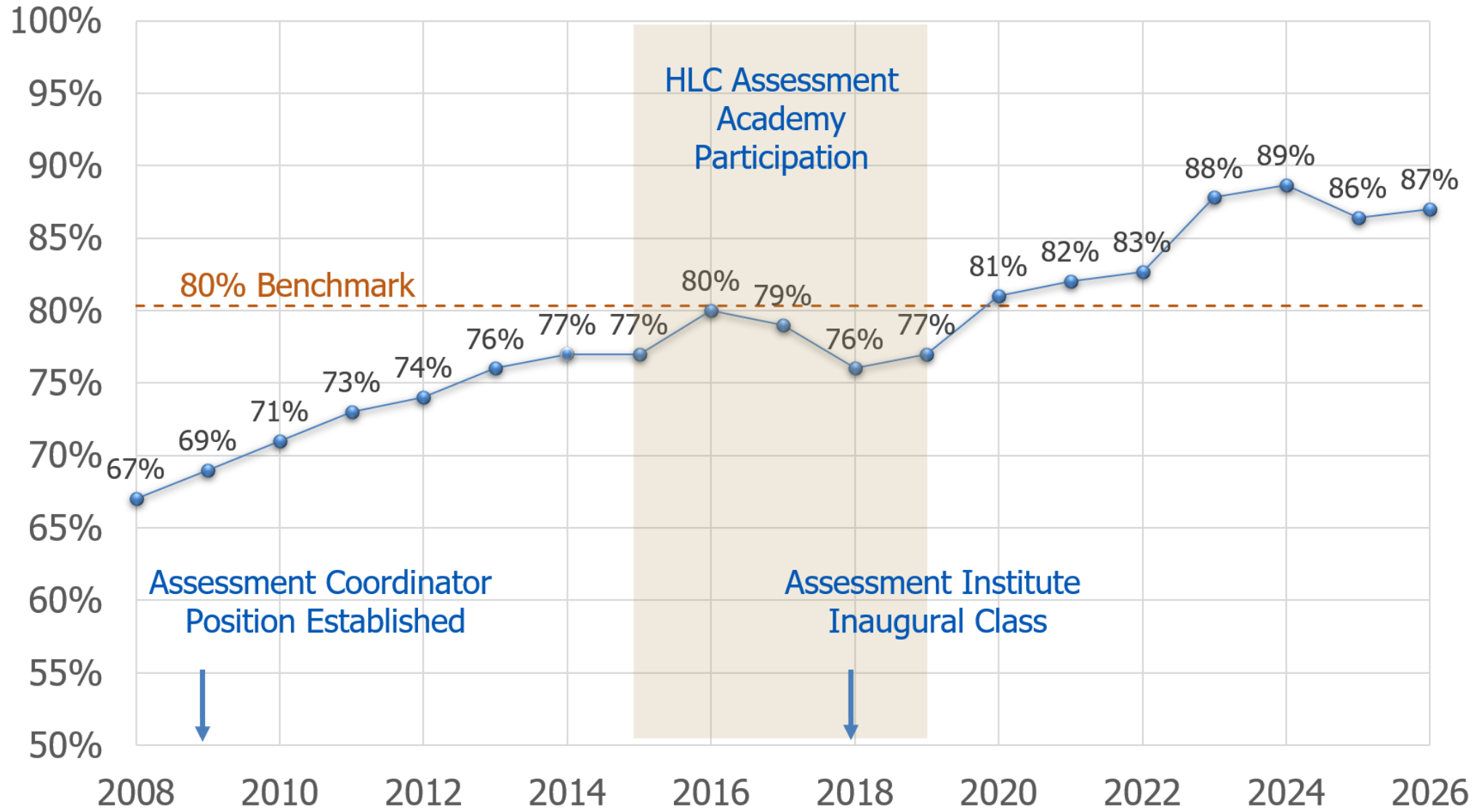
Overall % Correct Responses	2024	2025	2026
Commercial Driver’s License – Behind The Wheel			
• Demonstrate proficiency in basic vehicle control skills and range driving maneuvers	74%	90%	100%
Introduction to Welding			
• Identify the theory, equipment, variables, and techniques associated with major arc welding processes	83%	88%	92%
Characteristics of Hazardous Materials			
• Identify and define the types of flammable liquids and their hazards, including storage and mitigation	67%	79%	95%

Using Assessment Results to Improve Learning: Welding Instructional Review

Faculty spent additional time helping students identify welding electrodes, understand equipment settings, and apply welding procedures because those skills are essential for meeting welding codes and industry standards.

-Faculty

Overall % Correct Responses



Institutional Learning Outcomes (ILOs) direct the entire curriculum. The ILOs relate the knowledge and skills presented within the curriculum to provide exceptional learning opportunities supporting student, community, and employee needs.

**Critical Thinking
Essential Skills**

Analyze information and solve problems

Demonstrate academic, professional, and life skills

Integrity

Make responsible decisions through ethical reasoning

Literacy

Communicate effectively and apply information

Citizenship

Understand civic responsibilities and contribute to society

Questions?

Indicator #3

Students will be provided remediation as needed.

Stephanie Joiner, Ed.D.
Dean of Academics

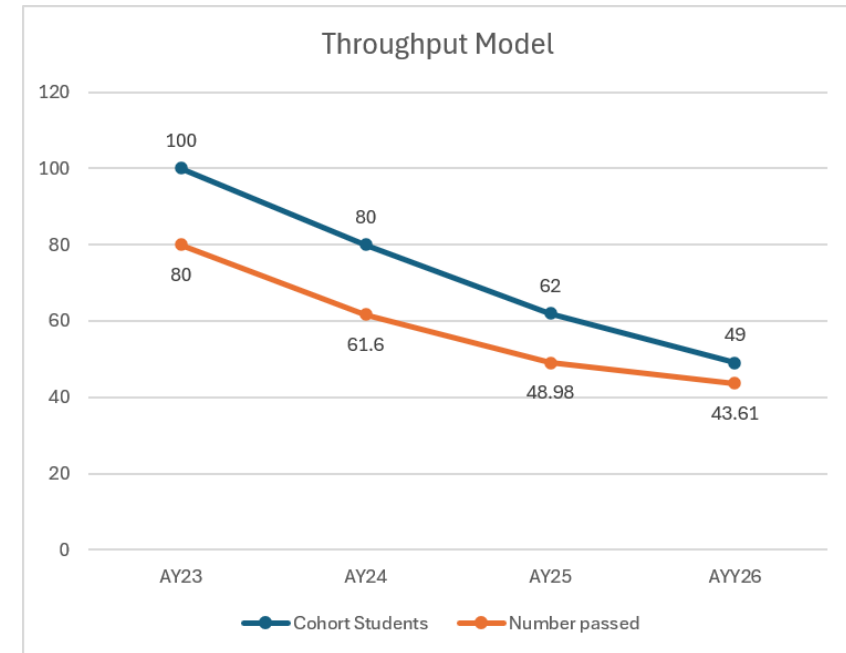
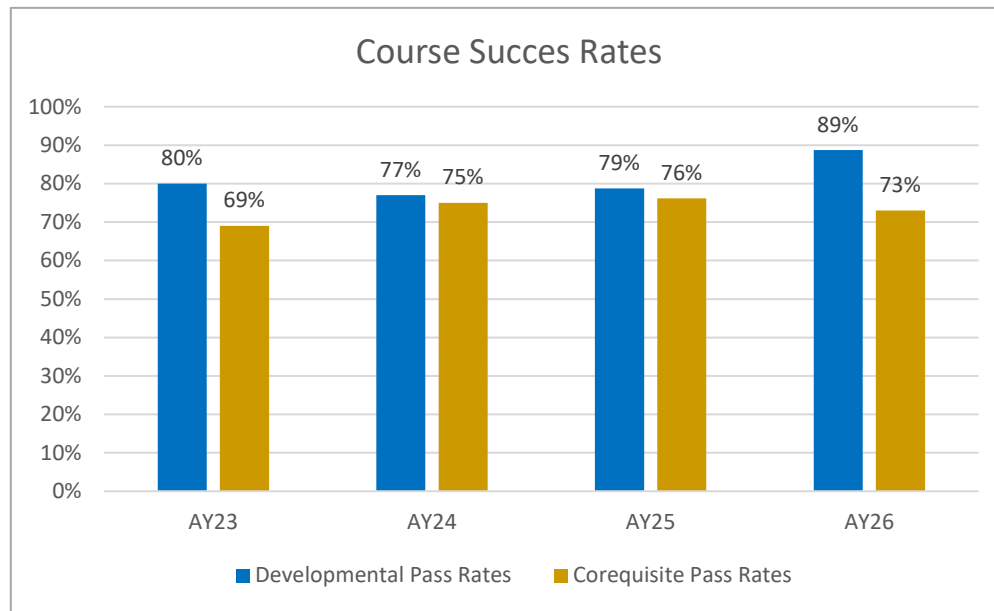
The move to Corequisites

- KBOR Performance Funding Agreement through AY27
 - By Fall 2026, Corequisite course offerings full scale
 - No pre-requisite developmental math or English courses offered
 - By Fall 2026, full implementation of updated, systemwide course placement metrics.

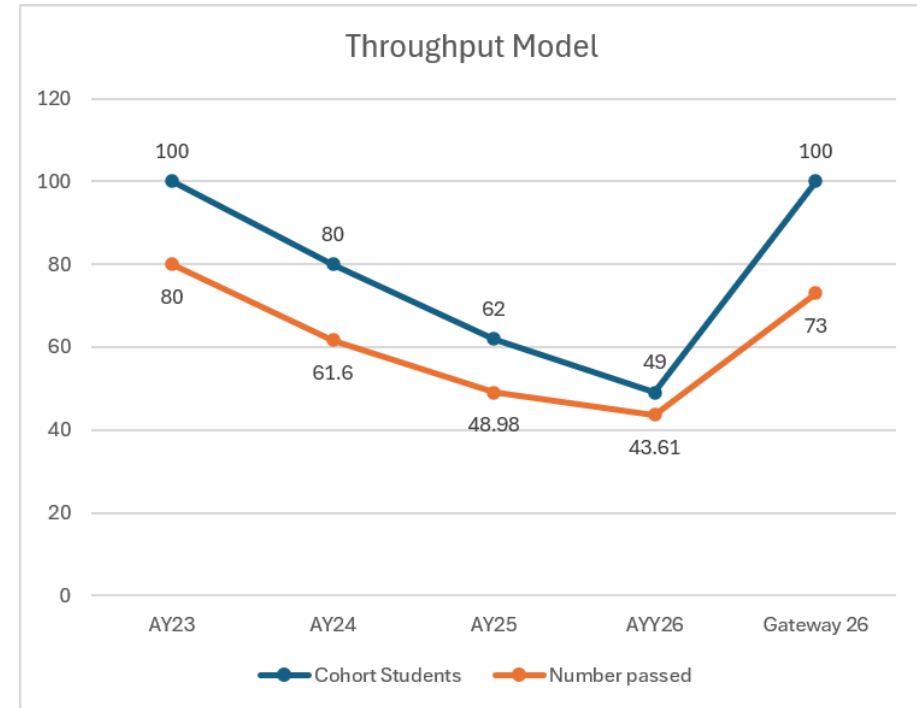
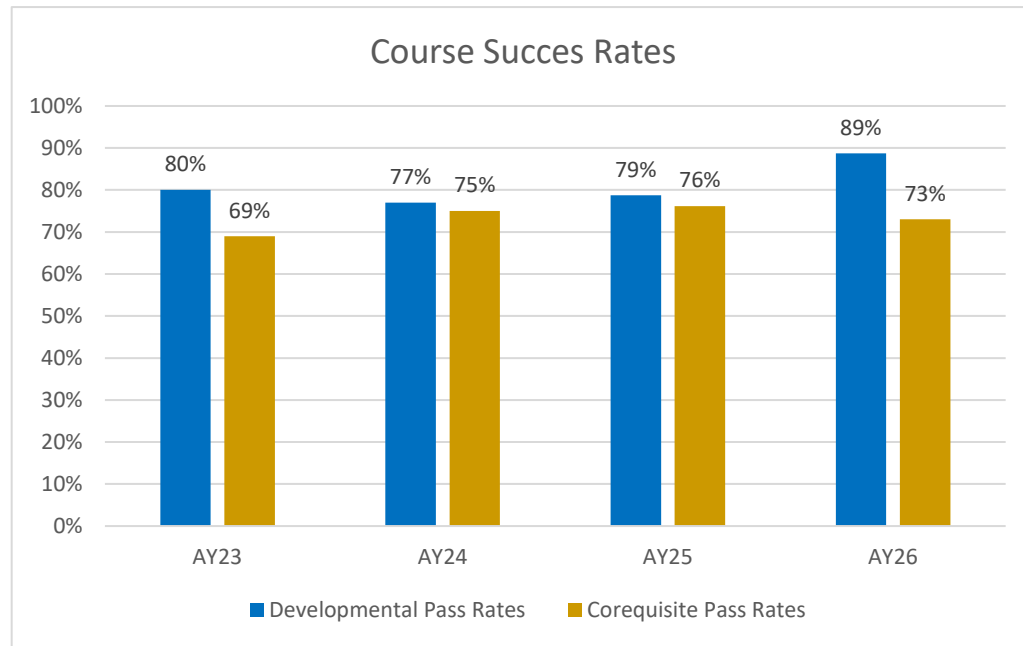
Changes in Course Offerings and Enrollments

		AY23	AY24	AY25	AY26		AY23	AY24	AY25	AY26
Course Offerings	Developmental English	59	31	24	2	Enrollments	482	328	300	9
	Developmental Math	175	183	137	61		1353	1299	966	425
	Total Developmental	234	214	161	63		1835	1627	1266	434
	Corequisite English	5	5	8	16		44	46	66	227
	Corequisite Math	4	11	11	42		52	215	276	537
	Total Corequisite	9	16	19	58		96	261	342	764
					-73%					-76%
					544%					696%

Corequisite Course Success vs Throughput



Corequisite Course Success vs Throughput



Supporting Corequisites

Invitation to all four-year and technical colleges in the state.

Funding support from KBOR and Strong Start to Finish/Education Commission of the States

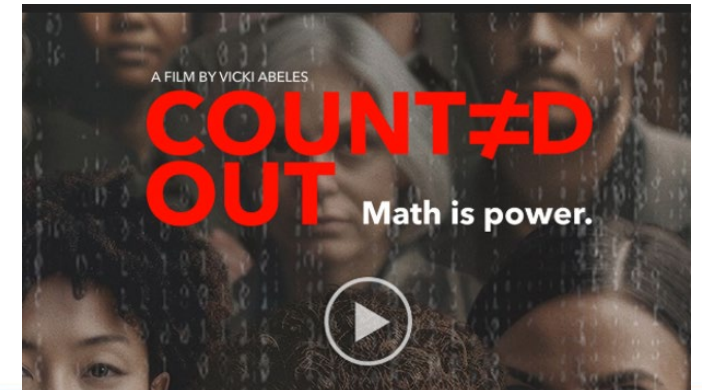
Solicitation for presentations – Open through September 15 – includes Sunflower Fellows Research.

Pre-Symposium Movie Screening and Social Hour

Thurs. October 22, 5:30 pm

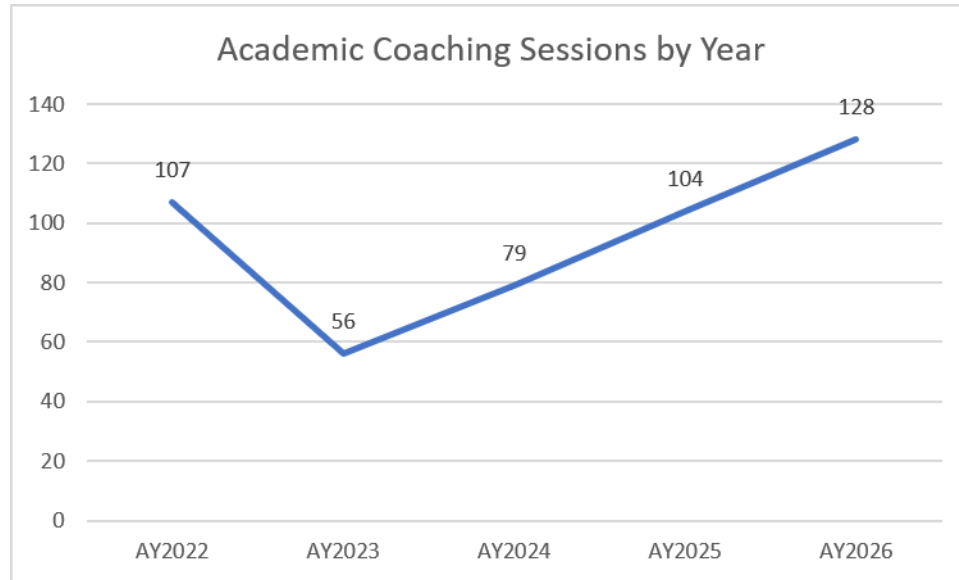


<https://bartonccc.edu/Corequisite>

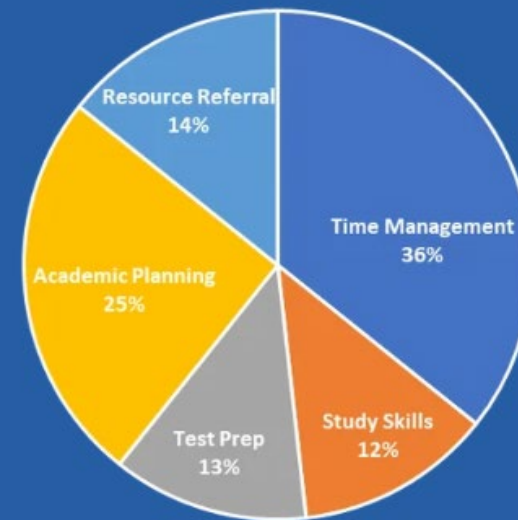


Supporting Students

[Academic Coaches](#) were embedded in 38 corequisite courses in AY2026



Students Needs Recorded from Academic Coach Sessions



Questions?