

BARTON
COMMUNITY COLLEGE

Fort Riley Campus

BARTON
COMMUNITY COLLEGE

Fort Leavenworth Campus

BARTON
COMMUNITY COLLEGE

BARTonline.org
YOUR COMMUNITY COLLEGE SOLUTION

Disability Services



MISSION

- Part of the mission of **BARTON Community College** is to provide quality educational opportunities that are accessible, affordable, continuously improving and student focused.
- **Disability Access Services** seeks to advance learning and improve lives, strive to provide access, and equal opportunity to all qualified students.
- Additionally, **BARTON**, like all schools who receive federal financial aid, is required by law to provide reasonable academic accommodations to students with disabilities.
- **Disability Access Services** falls under the Student Support Services umbrella. This particular position has been paid 50/50 by grant funding and institutional funding for the last two years.

Guiding Regulations

- OCR (*Office of Civil Rights*) enforces Section 504 (*Rehabilitation Act of 1973*) and Title II (*Americans with Disabilities Act of 1990*) to protect elementary, secondary, and postsecondary students from discrimination due to disability.
- **Although Section 504 and Title II apply to both school districts and postsecondary schools, the responsibilities of postsecondary schools differ significantly from those of school districts.**
- Section 504 requires a K-12 school district to provide a free appropriate public education (FAPE) to each child with a disability in the district's jurisdiction. Whatever the disability, a school district must identify an individual's educational needs and provide any regular or special education and related aids and services necessary to meet those needs as well as it is meeting the needs of students without disabilities.
- Unlike high school, a postsecondary school is not required to provide FAPE. Rather, a postsecondary school is required to provide **appropriate academic adjustments** as necessary, and if housing is provided, it must be made accessible without additional cost to student to ensure that it does not discriminate on the basis of disability.

What is a disability?

- A disability as defined by the ADA as either:
- A physical or mental impairment that substantially limits one or more of the major life activities of such individual which can include a temporary disability.
- A record of such an impairment; or
- Being regarded as having such an impairment.
 - The Regulatory Definition – a physical or mental impairment means
 - Any physiological disorder, or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological, musculoskeletal, special sense organs, respiratory (including speech organs), cardiovascular, reproductive, digestive, genito-urinary, hemic and lymphatic, skin, and endocrine; or
 - Any mental or psychological disorder, such as mental impairment, organic brain syndrome, emotional or mental illness, and specific learning disabilities

What is an Accommodation

- Accommodations are modifications or adjustments that allow students with disabilities an equal opportunity to participate in and benefit from educational program
- There are many categories of accommodations. Appropriate accommodations are provided on an individual, case-by-case basis. Some common accommodations include:
- Adapting a dorm room or a classroom for a student who uses a wheelchair
- Extending timelines on tests
- Providing for the use of auxiliary aids such as sign language interpreters, recording lectures, note takers, scribes, readers, books in PDF format or eReaders, use of iPad with apps.
- Some accommodations can not be provided. These include personal devices or assistance with personal services. Additionally, schools are obligated to provide reasonable accommodations, without fundamentally altering the requirements of a class or program.

Accommodation Process

- At the college level, student must take the first step of self-advocacy by making sure they contact a disability advocate
- Services are available to students (on-campus or online) with physical, mental or learning disabilities in order to promote equal educational opportunities.
- Reasonable accommodations are provided on an individualized, as-needed basis.
- Provide recent documentation from a qualified professional who has made an individualized assessment that supports the need for accommodation(s), and has identified specific functional limitations or symptoms that are likely to create barriers for student. Documentation should also include how the disability affects the student's academic performance, as well as suggested accommodations.
- Meet with a Disability Advocate to discuss appropriate accommodations.
- Accommodations Form is sent electronically to student's instructors.

Types of Accommodations

- An iPad can be provided by *BARTON* for use as an accommodation
- Apps available include Speech to Text for recording lectures so student doesn't have to hand write notes
- Graphic Organizers to help put ideas together for papers
- Dictionary Apps, Math Skills, Reading Comprehension
- .pdf reader to READ textbooks as student follows along
- Organizational Planner for homework, tests, etc.
- Reminders & Timers

Impact on Students

- From 2002 – 2011 Total of 75 students
- 2012 47 New students/217 Test accommodations/37 Tests Read
- 2013 56 New students/126 Test Accommodations/6 Tests read
- 2014 75 New students
 - 2014 year question added to Application about Disability Services
- 2015 74 New students/200 active files
- 2016 43 New students/Fall 32 forms/Spring 29 forms/Summer 13
- 2017 56 New students/Fall 59 forms/Spring 44 forms/Summer 11
- 2018 82 New students/Fall 58 forms/Spring 55 forms/Summer 15
- 2019 65 New students to date/Fall 70 forms/Spring 71 forms
 - 372 Current active files
 - 27 On-line students/43 Fort Riley/6 Fort Leavenworth/8 Temporary
 - 4 ESA's
 - 7 iPads out for student use (17 available)
 - 1 ScanPen (3 available)
 - 21 Textbooks in pdf format for use with reader app

Student
Support
Services
Disability
Access

**The difference with a
learning disabled student
is not in the requirements of skills
to be learned,
but in the process required
to learn those skills.**