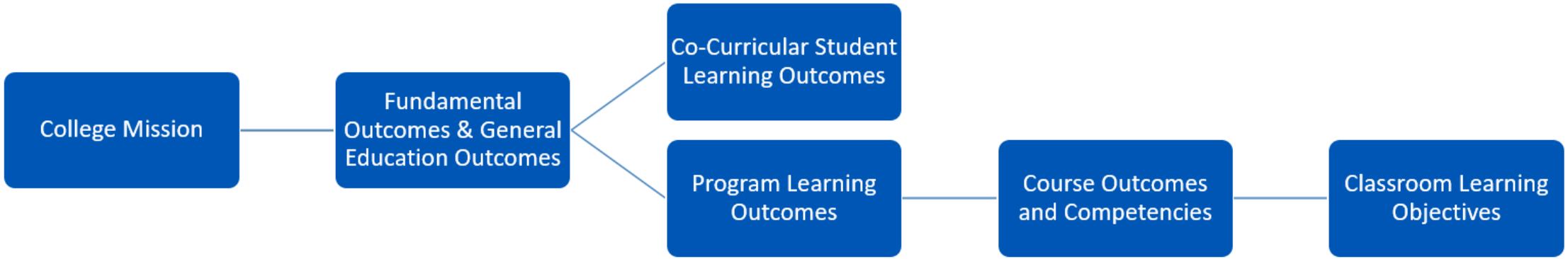
BARTON ASSESSMENT INSTITUTE

Assessment Model

The following flowchart represents the various layers of assessment at Barton.

Each layer focuses in on specific **Student Learning Outcomes** relating to what a student will understand, apply, analyze, evaluate, create, etc. when they have completed a given learning experience.



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The Three T's of Competency

TODAY
(CATS)

TOMMOROW
(COURSE)

TOGETHER
(PROGRAM)

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2020 – 2021 Graduates:

- Eric Bundy
- Emily Cowles
- Melissa Hardwick
- Philip Jacobson
- Andrea Jenkins
- James Miller
- Luis Palacios
- Rhonda Wertz

Purpose:
Educating Faculty and Staff on the Assessment
of Student Learning, and Building up the Next Generation of Assessment Leaders at Barton

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2018 – 2019:

- Danika Bielek
- Charlotte Cates
- Kenneth Kolembe
- Kurt Konda
- Laura Schlessiger
- Kimberly Specht

2019 – 2020:

- Kim Bradney
- Sara Hoff
- Claudia Mather
- Scott McDonald
- Heather Panning
- Oleg Ravitskiy
- Maggie Tracy

2020 – 2021:

- Eric Bundy
- Emily Cowles
- Melissa Hardwick
- Philip Jacobson
- Andrea Jenkins
- James Miller
- Luis Palacios
- Rhonda Wertz

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QUESTIONS