September Board Study Session

Strategic Planning

Barton County Community College Per	AY 2020 FTE: 3,750 Date: 7/20/2021					
Contact Person: Elaine Simmons	Foresight		Reporting AY 2020 (SU19, FA19, SP20)		Reporting AY 2021 (SU20, FA20, SP21)	
Phone: 620-792-9214 email: simmonse@bartonccc.edu		3 yr. History	Institution Result	Baseline Comparison	Institution Result	Baseline Comparison
1 Increase the number of Barton degrees and certificates awarded	1 KBOR data	AY 2013: 1,032 AY 2014: 977 AY 2015: 830 Baseline: 946	922	Ļ		
2 Increase the percentage of successful responses on competency-based reasoning questions pooled from multiple sections of five courses	2	AY 2016: 1,885/2,604 = 72.4% AY 2017: 1,495/1,961 = 76.2% AY 2018: 1,268/1,710 = 74.2% Baseline: 4,648/6,275 = 74.1%	1,643/2,032 = 80.9%	1		
3 Increase the yearly passing percentage rate of students receiving third-party health care technical program certification and licensure credentials	2	AY 2013: 232/306 = 75.8% AY 2014: 277/349 = 79.4% AY 2015: 334/404 = 82.7% Baseline: 843/1,059 = 79.6%	230/273 = 84.2%	Î		
4 Increase overall first-year academic achievement (GPA) for students in developmental courses	1	2017=2.36 GPA (n = 1,794) 2018=2.22 GPA (n = 2,005) 2019=2.22 GPA (n == 2,171) Baseline: 2.27 GPA	2.74 GPA (n=2,042)	Ť		
5 Increase three-year graduation rate of the first-time, full-time, degree-seeking cohort	2 KBOR data	Fall 2010 Cohort: 92/387 = 23.8% Fall 2011 Cohort: 108/377 = 28.6% Fall 2012 Cohort: 179/516 = 34.7% Baseline: 379/1,280 = 29.6%	153/476 = 32.1%	1		
6 Increase the percentage of students performing at the "Proficiency" level on mandatory competencies within written communication assessments of general education	2	AY 2013: 645/1,430 = 45.1% AY 2014: 680/1,528 = 44.5% AY 2015: 550/1,502 = 36.6% Baseline: 1,875/4,460 = 42.0%	222/621 = 35.7%	Ļ		

KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE RESULTS



The two themes to summarize Barton's AY 2020 report are innovation and progress.

Indicators 2 through 5 all met baseline goals thanks to innovations such as:

- Professional development such as the Barton Assessment Institute and additional opportunities in the Center for Excellence and Innovation.
 - Professional development had the highest increase in surveyed faculty satisfaction over the past two years.
- Expanded student services, including:
 - Early at-risk grade detection and communication for students in developmental courses.
 - Targeted, personal communication with expected re-enrollees.
 - Data sharing, synchronization, and training for improved advising and instruction.

KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE REPORT



The two themes to summarize Barton's AY 2020 report are innovation and progress.

Both indicators that did meet baseline requirements showed long term and shortterm progress partially due to the efforts listed above.

- Indicator 1 is Increased degrees and certificates awarded. Barton has progressed each year since 2017. Preliminary numbers have us surpassing the baseline in 2021.
- Indicator 6 shows the most room for improvement. We have already seen 10% to 15% improvements from Fall 19 to Spring 20 with students performing at "proficiency" levels on mandatory competencies and consider this an area of positive movement for future reports.

KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE RESULTS



University/College	Funding Recommendation		
Allen Community College	100% funding		
Barton Community College	100% funding		
Dodge City Community College	100% funding		
Fort Scott Community College	100% funding		
Labette Community College	100% funding		
Neosho County Community College	100% funding		
Salina Area Technical College	100% funding		
Wichita State University Campus of Applied Sciences	100% funding		
Emporia State University	100% funding		
Fort Hays State University	100% funding		
University of Kansas & KU Medical Center	100% funding		
Wichita State University	100% funding		

KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE RESULTS



The Board annually awards new funds based on the following levels of compliance:

• 100% of New Funding Available

The Board has determined the institution maintained the baseline or improved from the baseline in **four or more of the indicators.**

APPROVED UNANIMOUSLY 4-0 • NO QUESTIONS FOR BARTON

• 90% of New Funding Available

An institution will be awarded 90% of the new funding for which it is eligible if:

The institution has made a good faith effort;

The effort has resulted in the institution maintaining the baseline or improving from the baseline in **three of the indicators**; and

The performance report includes specific plans for improvement.

• 75% of New Funding Available

An institution will be awarded 75% of the new funding for which it is eligible if:

The institution has made a good faith effort;

The effort has resulted in the institution maintaining the baseline or improving from the baseline in **two of the indicators**; and

The performance report includes specific plans for improvement.

• No New Funding Awarded

The institution did not make a good faith effort, as defined by:

Lacking an approved performance agreement;

Failing to submit a performance report; or

Maintaining or improving from the baseline in only **one indicator**, or none of the indicators.

SUGGESTED SCHEDULE (with updates)

Month	20-21 END Report	21-22 Suggested	Preview/Update	22-23 END Reports
July	END 8	END 8 - 12 Months		END 8 - 12 Months
September	END 1	END 1 - 12 Months		END 1 - 12 Months
October	END 4	END 2 - <mark>6 Months</mark>	END 4 (preview) 12 Months	END 2 - 12 Months
January	END 5	END 3 - <mark>10 Months</mark>	END 5 (preview) 12 Months	END 3 - 12 Months
March	END 3	END 4 - <mark>5 Months</mark>		END 4 - 12 Months
April	END 2	END 5 - <mark>3 Months</mark>		END 5 - 12 Months
May	END 6	END 6 - 12 Months		END 6 - 12 Months
June	END 7	END 7 - 12 Months		END 7 - 12 Months

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