



Kansas Board of Regents KBOR Initiatives

September 12, 2023

Kansas Systemwide General Education (GE) Program

- KBOR approved in June 2022
- Board of Regents goal to create a common general education package and facilitate student transfer.
- Impacts AA, AS, AFA and all baccalaureate degrees. Does NOT impact AGS and AAS
- For students starting in the Fall 2024 semester and thereafter, each state university and community college will adopt the [systemwide general education \(GE\)](#) as the single GE for all its native and transfer students.
- An institution can use its institutional GE for students who start as late as summer 2024.
- Credit hour difference: Statewide = 34-35 credits; Barton 36-42

Next Steps

- The Programs, Topics and Processes (PTP) Committee and Learning, Instruction and Curriculum Committee (LICC) are responsible for Barton's implementation plan.
- June & July reporting is complete; awaiting feedback from KBOR
- We are transitioning from our current curriculum guides to the required academic degree maps. All certificate and degree exit points (AA, AS, AGS and AAS) will use the new academic degree map. https://bartonccc-my.sharepoint.com/:f:/g/personal/wagnerc_bartonccc_edu1/EkG3Zfz1KohFtx58mgEsitUBfdtI-SYHT_ug33PRqwQMSA?e=roqvkY
- Adjust college transcripts to reflect "KS Systemwide General Education Completed"
- Complete annual reporting including degree maps
- Work in conjunction with the General Education Council

AY 2024-AY 2026 Performance Agreement

“The new performance funding is based upon an institution employing four proven practices that will position the system to move the needle on the Board’s Building a Future strategic plan.

- corequisite support developmental education
- math pathways
- systemwide course placement measures
- academic degree maps

These will trigger necessary actions that will help drive innovation, reduce achievement gaps, and enhance student success and completion for all students.”

All institutions are asked to complete and sign the following Memorandum of Agreement:

https://docs.bartonccc.edu/iss/documents/MOA_AY_2024%20-%20AY%202026.pdf

Project-Based Performance Funding Structure

- Math Pathways (20%)
- Corequisite Math Support Developmental Education (20%)
- Corequisite English Support Developmental Education (20%)
- Systemwide Course Placement Measures (20%)
- Academic Degree Maps (20%)

“If new legislative dollars are allocated to higher education, an institution will receive a full performance funding allocation by simply participating and meeting basic conditions in the five aforementioned projects.”

Systemwide Elementary Education (PK-6) Transfer Associate Degree

- Creates a degree plan in which all courses completed transfer and apply toward the completion of a baccalaureate degree at all six state universities and Washburn.
- Career goal – licensed as a PK-6 elementary teacher.
- AA or AS – community colleges are strongly encouraged to only offer one version of the degree to avoid confusion. There will be no course difference between an AA or AS.
- Requires a decision to submit our written commitment to offer the degree, submit a degree check sheet for approval, develop new courses and add a new program in the KBOR inventory system.
- Launch – fall 2024; however, advisement for fall begins in March 2024
- Stephanie Joiner is serving on the Education Work Force Taskforce Subcommittee.

Comments & Questions