

**POLICY TYPE: ENDS**

**POLICY TITLE: FUNDAMENTAL SKILLS (END 1)**

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Students will acquire the skills needed to be successful for the program they are [in-enrolled](#).

- Students will have the fundamental skills to succeed in the workplace.
- Students will have the fundamental skills to lead productive lives.
- Students will be provided remediation as needed.

--This policy adopted on 10-16-97

Reviewed on 07-03-02 (no changes)

Reviewed on 09-03-03 (no changes)

Reviewed on 09-01-04 (no changes)

Revised on 03-21-06

Revised on 10-17-06

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Reviewed on 11-22-22 (no changes)

**POLICY TYPE: ENDS**

**POLICY TITLE: WORK PREPAREDNESS (END 2)**

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Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for ~~successful~~ entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the technical knowledge, skills and abilities necessary to maintain, advance, or change their employment or occupation.

-- This policy adopted on 10-16-97  
Reviewed on 07-03-02 (no changes)  
Reviewed on 09-03-03 (no changes)  
Reviewed on 09-01-04 (no changes)  
Revised on 07-15-10  
Reviewed on 11-24-15 (no changes)  
Revised on 01-25-22  
Reviewed on 11-22-22 (no changes)

## **POLICY TYPE: ENDS**

### **POLICY TITLE: ACADEMIC ADVANCEMENT (END 3)**

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Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the appropriate academic prerequisites sufficient coursework for successful transfer.
- Students will have appropriate knowledge awareness of transfer requirements.
- Students will have adequate preparation to be academically successful after transfer to other colleges or universities institutions.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton County Community College by continuing their studies in a 2 + 2 program, a systemwide transfer agreement, or other partnership agreement.

-- This policy adopted on 10-16-97  
Reviewed on 07-03-02 (no changes)  
Reviewed on 09-03-03 (no changes)  
Reviewed on 09-01-04 (no changes)  
Revised on 03-21-06  
Revised on 10-17-06  
Reviewed on 11-24-15 (no changes)  
Revised on 01-25-22  
Reviewed on 11-22-22 (no changes)

**POLICY TYPE: ENDS**

**POLICY TITLE: BARTON EXPERIENCE (END 4)**

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Student and employee feedback will assess the impact of faculty and staff and the college climate.~~reflect positively of their Barton experience.~~

- Student and employee feedback will be documented through ~~student exit~~ surveys and other report mechanisms.
- ~~Student and employee feedback will assess impact of faculty and staff.~~  
The college will assess student/employee feedback and use the data to make decisions for improvement.
- ~~Student and employee f~~Feedback will reflect ~~the a diversity cross-~~  
representation of the ~~student body.~~ members of the Barton community.

-- This policy adopted 04-16-98  
Reviewed on 09-04-02 (no changes)  
Reviewed on 09-03-03 (no changes)  
Reviewed on 09-01-04 (no changes)  
Revised on 03-21-06  
Revised on 11-24-15 (no changes)  
Revised on 01-25-22  
Revised on 11-22-22

## POLICY TYPE: ENDS

### POLICY TITLE: REGIONAL WORKFORCE NEEDS (END 5)

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The College will serve as a resource for, and be responsive to address regional workforce needs.

- The College will identify develop strategies to identify and address on-going current and future needs.
- The College will allocate appropriate organize area resources to successfully addressing workforce needs.
- The College will actively engage with business and industry partners to build effectively partnerships in addressing workforce needs.
- The College will develop partnerships and be recognized as a leader in economic development.

Approved on 03-21-06

Revised on 10-17-06

Revised on 11-21-06

Revised on 08-12-08

Reviewed on 11-24-15 (no changes)

Revised on 01-25-22

Reviewed on 11-22-22 (no changes)

## **POLICY TYPE: ENDS**

### **POLICY TITLE: BARTON SERVICES AND REGIONAL LOCATIONS (END 6)**

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The College Mission will be supported by the strategic development of Barton service [area](#) and regional locations.

- Services [area](#) and [regional](#) locations will be compatible to the institutional mission of the College.
- Services [area](#) and [regional](#) locations will be in accordance to available resources.
- Services [area](#) and [regional](#) locations will [operate efficiently to](#) maximize revenues and minimize expenses.
- ~~➤ Services and locations will generate revenue to meet their locational expenses.~~
- Services [area](#) and [regional](#) locations will [provide appropriate levels](#) ~~compliment growth~~ of student learning services [based on enrollment](#).

--This policy adopted on 01-20-2011  
Revised on 11-24-15  
Revised on 05-28-19 (minor change)  
Revised on 01-25-22  
Reviewed on 11-22-22 (no changes)

## **POLICY TYPE: ENDS**

### **POLICY TITLE: STRATEGIC PLANNING (END 7)**

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The College mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission [and other accrediting bodies](#) will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public

--This policy adopted on 01-20-2011  
Reviewed on 11-24-15 (no changes)  
Revised on 01-25-22  
Reviewed on 11-22-22 (no changes)

**POLICY TYPE: ENDS**

**POLICY TITLE: CONTINGENCY PLANNING (END 8)**

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The President will make recommendations to the Board of Trustees on resource allocation due to changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates. This may result in adjustments of operational procedures for the purpose of:

- Sustaining college financial viability.
- Maintaining program integrity.
- Enhancement, addition, reduction, or discontinuance of academic, vocational-technical, ~~and cultural enrichment~~ co-curricular programs or other college services.
- Reallocation of other resources to internal and external college constituencies.

--This policy adopted on 05-27-15  
Reviewed on 11-24-15 (no changes)  
Revised on 01-25-22  
Revised on 11-22-22