



END Statements

Annual Review

BARTON
COMMUNITY COLLEGE

- ENDS – Organizational products, impacts, benefits, outcomes, recipients, and their relative worth (what good for which people at what cost).
- The board defines which human needs are to be met, for whom and at what cost. Written with a long-term perspective, these mission-related policies embody the board's long-range vision.

Board End Statements (ENDS)

FUNDAMENTAL SKILLS (END 1)

Board Monitoring Report

Presenters: Melissa Feist, Director of Adult Education – Jo Harrington, Coordinator of Assessment & Mathematics Instructor – Dr. Stepanie Joiner, Dean of Academics

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FUNDAMENTAL SKILLS (END 1)

Students will acquire the skills needed to be successful for the program they are enrolled.

- Students will have the fundamental skills to succeed in the workplace.
- Students will have the fundamental skills to lead productive lives.
- Students will be provided remediation as needed.

This policy adopted on 10-16-97

Revised on 01-28-25

Work Preparedness (END 2)

Board Monitoring Report

Presenter: Dr. Kathy Kottas, Dean of Workforce Training and Community Education

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WORK PREPAREDNESS (END 2)

Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the technical knowledge, skills and abilities necessary to maintain, advance, or change their employment or occupation.

This policy adopted on 10-16-97

Revised on 01-28-25

Academic Advancement (END 3) Board Monitoring Report

Presenter: Angie Maddy, Vice President of Student Services

ACADEMIC ADVANCEMENT (END 3)

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the appropriate academic coursework for successful transfer.
- Students will have appropriate awareness of transfer requirements.
- Students will have adequate preparation to be academically successful after transfer to other institutions.
- Students will be able to obtain Bachelor's and advanced degrees by continuing their studies in a 2+2 program, a systemwide transfer agreement, or other partnership agreement.

This policy adopted on 10-16-97

Revised on 01-28-25

Barton Experience (END 4) Board Monitoring Report

Presenter: Angie Maddy, Vice President of Student Services

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BARTON EXPERIENCE (END 4)

Student and employee feedback will assess the impact of faculty and staff and the college climate.

- Student and employee feedback will be documented through surveys and other report mechanisms.
- The college will assess student/employee feedback and use the data to make decisions for improvement.
- Feedback will reflect a cross-representation of the members of the Barton community.

This policy adopted 04-16-98

Revised on 01-28-25

Regional Workforce Needs (END 5) Board Monitoring Report

Presenters: Dr. Kathy Kottas, Dean of Workforce Training and Community Education
Jared Hall, Dean of Military Academics, Technical Educations and Outreach
Programs

REGIONAL WORKFORCE NEEDS (END 5)

The College will serve as a resource for and be responsive to regional workforce needs.

- The College will identify strategies to address current and future needs.
- The College will allocate appropriate resources to successfully address workforce needs.
- The College will actively engage with business and industry partners to effectively address workforce needs.
- The College will develop partnerships and be a leader in economic development.

Approved on 03-21-06

Revised on 01-28-25

Barton Services and Regional Locations (END 6)

Board Monitoring Report

Presenters: Deans Council

BARTON SERVICES AND REGIONAL LOCATIONS (END 6)

The College Mission will be supported by the strategic development of Barton service area and regional locations.

- Service area and regional locations will be compatible to the institutional mission of the College.
- Service area and regional locations will be in accordance to available resources.
- Service area and regional locations will operate efficiently to maximize revenues and minimize expenses.
- Service area and regional locations will provide appropriate levels of student learning services based on enrollment.

This policy adopted on 01-20-2011

Revised on 01-28-25

Strategic Planning (END 7) Board Monitoring Report

Presenters: Chris Case, Director of Institutional Effectiveness and Lee Miller, Senior Analyst of Institutional Effectiveness

STRATEGIC PLANNING (END 7)

The College mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission and other accrediting bodies will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public.

This policy adopted on 01-20-2011

Revised on 01-28-25

Contingency Planning (END 8)

Board Monitoring Report

Presenter: Dr. Marcus Garstecki, President

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CONTINGENCY PLANNING (END 8)

The President will make recommendations to the Board of Trustees on resource allocation due to changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates. This may result in adjustments of operational procedures for the purpose of:

- Sustaining college financial viability.
- Maintaining program integrity.
- Enhancement, addition, reduction, or discontinuance of academic, vocational-technical, co-curricular programs or other college services.
- Reallocation of other resources to internal and external college constituencies.

This policy adopted on 05-27-15

Revised on 01-28-25